

# Greenhills Primary School



Term 2, 6th June 2019

Greenhills is **G.R.E.A.T.**

Generosity, **Respect**, **Enthusiasm**, Acceptance, **Teamwork**

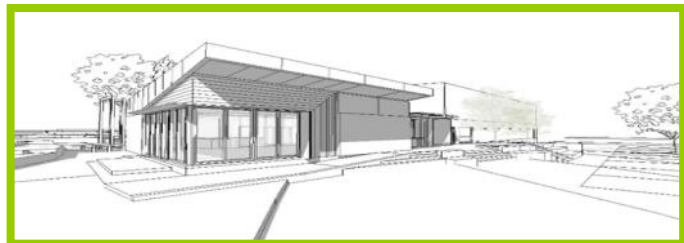
Term 2 - Week 7, 2019

## WHAT'S HAPPENING @ GREENHILLS 2019

Friday 7 <sup>th</sup> June	Interschool Sport Year 5/6 3pm Whole School Reflection
Monday 10 <sup>th</sup> June	<b>Queen's Birthday Public Holiday</b>
Tuesday 11 <sup>th</sup> June	6pm Education, Policy & Communications Meeting
Wednesday 12 <sup>th</sup> June	<b>Big Freeze</b> <b>3.10pm Teacher Ice-Bucket Challenge</b>
Thursday 13 <sup>th</sup> June	Year 3/4 Swimming Prep PJ & Healthy Breakfast Day
Friday 14 <sup>th</sup> June	<b>CURRICULUM DAY (PUPIL FREE)</b>
Thursday 20 <sup>th</sup> June	Year 3/4 Swimming Year 5/6 Excursion to see Montmorency SC Production
Friday 21 <sup>st</sup> June	<b>3pm Assembly</b> <b>PA BBQ</b>
Sunday 23 <sup>rd</sup> June	<b>9am –12pm WORKING BEE</b>
Monday 24 <sup>th</sup> June	<b>6:45pm School Council</b>
Thursday 27 <sup>th</sup> June	Year 5/6 Leadership Excursion to Montmorency Secondary College
Friday 28 <sup>th</sup> June	<b>Last day of Term 2</b> <b>2:30pm Finish (2pm Assembly)</b>

One of the GREAT things about our school is the active voice and leadership of our students and the many opportunities they are provided with. Our assembly last Friday really highlighted this with lots of students being recognised for choir performances and sporting results. It was wonderful to see our students show high levels of initiative and leadership through the sharing of projects and clubs they are running. We have also continued to add some fun to the end of the week. At the end of assembly, our Year 5/6 Performing Arts Action team have started to play some music to dance to help celebrate our learning and achievements over the week. Make sure you bring your dance moves and join in next time you are at an assembly!

## HALL REFURBISHMENT PROJECT DATE



Good news - we have now reached the stage of finalising documentation ready to proceed to tender. This means that everything is on track for the project to commence in early August. As you can see by the drawings, the project will deliver something very special for our school community. In particular, we are very excited about having a dedicated space for science, technology and cooking. All of these are areas we would like to continue to expand and develop across the school.

Over the next few weeks, we will be starting to move out of the hall in readiness for the builders to take over the site. This will mean moving Before & After School Care to the Library and portable classrooms for the duration of the build (which could be up to 12 months). We also trialled a live stream at our last assembly and are exploring that option as a solution for this period.

## STAFF PROFESSIONAL LEARNING UPDATE

On a variety of days throughout this week, our Leadership Team have been attending the Education State Schools Leadership Conference.

The conference was a GREAT chance for our team to engage with an exceptional line-up of local and international expert practitioners. These included:

Visible Learning with John Hattie

Collaborative Leadership with Peter DeWitt

Rigour, motivation and engagement for teachers and leaders with Dr Barbara Blackburn (Canada)

Preparing young Australians for a rapidly changing world of work with Dr Jan Owen

Student voice, agency and leadership with Dr Russell Quaglia (USA)

## PARENT SIGN IN REMINDER

Each term we conduct an emergency management drill. Most recently, this was a “lockdown” where students, staff and parent helpers were required to remain secure inside classrooms. As with all drills, they offer an opportunity to ensure our processes are well organised and able to be followed in the case of a real emergency.

One area for improvement was our ability to ensure that all adults on the school grounds were accounted for. This can only happen when all parent helpers sign in at the office. Please assist us to ensure our school is a safe place by coming straight to the office to sign in when visiting or helping in the classroom.

## CAN YOU HELP US?

Thank you to those parents and community members who have indicated that they can help us build a Ga-Ga Pit (check last week’s newsletter).

We are also putting a call out for a parent to manage our school-banking program. Please contact the office if you would like more information or are able to assist.

## ASK THE PRINCIPAL

In a new segment each week, we are introducing an opportunity for parents, carers and students to ask the principal a question. This could be about something happening at the school, seeking more information about a school process or policy or even a broader issue the education space. Simply send me an email with your questions and I will try my best to answer them each week.

## REPORTS COMING SOON!

Our teachers are currently organising Semester 1 reports, which include a snapshot of each student's progress across curriculum areas over the past 12 months, and a summary of different outcomes achieved via the curriculum tracker. These will both be available in the last week of term on Wednesday 26<sup>th</sup> June.

Assessment of students at Greenhills Primary School is an ongoing process and takes a number of forms. Teachers use different types of assessments to collect information on student progress, which is then used to inform their teaching and to provide information to students and their parents on their progress.

Assessment for improved student learning and deep understanding requires a range of assessment practices to be used with three overarching purposes:

- Assessment **for** learning: informs teaching
- Assessment **as** learning: enables students to reflect on and monitor their progress to inform their future learning goals
- Assessment **of** learning: occurs when teachers use evidence of student learning to make judgements on student achievement against goals and standards

There are two main types of assessment that are used regularly and consistently within classrooms – formative and summative. Both have an important role to play in a balanced assessment program.

**Formative assessment** (for and as learning) is often viewed as more of a natural part of the teaching and learning process. It involves finding out what students know and do not know, and continually monitoring student progress during learning. Formative assessment can include strategies such as observations, listening to students read and asking student's questions. Pre-tests, projects, self-reflections, running records reading assessments, pair and group tasks, checklists and student conferences are all examples of the many types of formative assessment that teachers do every day to monitor and reflect on student learning.

Teachers use the feedback from formative tasks to identify what students have already mastered or are having difficulty with and adjust teaching appropriately. This could involve re-reaching key concepts, changing how they teach or modifying teaching resources to provide students with additional support. Students also use feedback from formative tasks to reflect on and improve their own work.

**Summative assessment** (of learning) provides students, teachers and parents with an understanding of student's overall learning. Most commonly through of as formal, time-specific tests, these assessments many include post-tests, writing tasks, art works, presentations, reports or portfolios. The recent NAPLAN testing is an example of a summative assessment. Summative assessments are generally designed to measure the student's achievement relative to the subject's overall learning goals as set out in the relevant curriculum standards.

In order to have a rich and thorough understanding of our student's progress, we endeavour to ensure that data is obtained consistently over time from a wide range of assessment types and methods. We are also working to prioritise student having the opportunity to reflect on their own learning and part of this is ensuring that the learning goals are clear and that students are aware of the success criteria for different tasks. You may have seen our Instructional Model that is evident in all of our classrooms each day. This includes setting clear learning intentions and success criteria.

The provision of timely and relevant feedback to students is also vital to the learning process. Students are given time to reflect on their learning and make use of feedback to improve their work.



James Penson  
Principal



**Happy Birthday to the following students celebrating their birthdays:**

Daniel D, Victoria M, Callum D, Sophie G, Kristian A, Ruby S, Ryan L, Lucas E, Abbey V, John-Lief O

## NEWS FROM THE OFFICE

### Greenhills Uniform Shop - change of location

Dear Greenhills Community,

Due to the hall refurbishment, which is due to commence next term, we will be relocating the Primary School Wear uniform shop from its current location at the school, to the PSW store in South Morang.

The last uniform shop day at Greenhills will be Tuesday 18<sup>th</sup> June. The PSW South Morang will commence operation on Monday 9<sup>th</sup> July. Click relocation details [here](#).

Ordering online is available from PSW website [www.psw.com.au](http://www.psw.com.au) and will be delivered to your nominated address. Delivery charges will apply.

### SCHOOL BANKING - VOLUNTEER NEEDED

**IF YOU CAN SPARE AN HOUR A WEEK ON A THURSDAY TO HELP WITH STUDENT'S BANKING.**

**WE WOULD LOVE TO HEAR FROM YOU ASAP**

**WE ARE HOPING TO START TRAINING IMMEDIATELY .**

### Confidential Student Information/Medical Updates

It is very important that you keep us informed of any changes relating to your child's personal details.

Please notify us immediately of any modifications relating to family/student details; emergency contacts, medical, address and in particular phone numbers and email addresses.

### LOST PROPERTY

Due to the overwhelming amount of lost property, after holding ( un named ) non school items for one week they will be donated to a local opp shop.

Thank you for your understanding.



**Kate , Nicole & Anne**

**School Administration Team**



### TERM 2 JSC FUNDRAISER

**Big FREEZE for MND  
Wednesday 12<sup>th</sup> June**

**Dress as warm as you can! Beanies, gloves, scarves, bed socks,  
Ugg boots or even a dressing gown. (Over school uniform)**

**\$1/ \$2 gold coin donation.**

**3.10pm Teacher Ice Bucket Challenge!!**

## YEAR 5/6 STUDENT ACTION TEAM

Dear Parents/Grandparents,

As one of our major projects this year we are planning to yarn bomb one of the trees in the Green Hills area and we need your help! The 5/6 Art Action Team will be teaching other students how to finger knit, knit, crochet, make pom poms and weave. Through this process we hope to gather enough pieces to combine together in a yarn bombing installation, and make the school a more colourful and interesting place. If you have spare yarn or wool at home, preferably bright colours and not too thin, we would be delighted if you could bring it in.



We would also appreciate it if any knitters or crocheters in the Greenhills community could assist us by knitting or crocheting shapes (e.g. squares, rectangles) that we can connect together to wrap the trees.

There will be a collection box located at the main office area where donations can be placed.

Thank you for your help

**The Year 5/6 Art Action Team**

## WHAT'S HAPPENING @ GREENHILLS Teaching and Learning

Don't forget to check out the Blogs

**WHAT'S HAPPENING IN PREP?**

<http://prepsatgreenhills.global2.vic.edu.au/>

**WHAT'S HAPPENING IN GRADE 1**

<http://greenhillsggrade1.global2.vic.edu.au>

**WHAT'S HAPPENING IN GRADE 2**

<http://greenhillsplevel2.global2.vic.edu.au/>

**WHAT'S HAPPENING IN GRADE 3 & 4**

<http://grade34ghps.global2.vic.edu.au>

**WHAT'S HAPPENING IN GRADE 5 & 6**

<http://grade56l.global2.vic.edu.au/>



## SCHOOL BANKING

**PLEASE HAND YOUR BANKING BOOKS TO THE OFFICE PRIOR TO THURS MORNING for PROCESSING**

**\*New savers welcome\***

Accounts can be started online <https://www.commbank.com.au/personal/kids/school-banking.html> or at a Commonwealth Bank branch.

Bring your bank books to school by Wednesday each week, with your 2019 class marked on the front.



The Commonwealth Bank donate money to Greenhills Primary School from student banking, so the more you save, the more you are helping your school.. win win!

## BREAD TAGS FOR WHEELS

Bread Tags for Wheels is a foundation that collects bread tags, sells them to a recycler and uses that money to purchase a wheelchair for those in need. Parade College is currently collecting bread tags to help a fellow student and has asked for our help.

Bread tags come in many shapes, sizes and colours. Made of High Impact Polystyrene they have a good recycling value. It takes 200 bread bags full of tags that are packed into 10 black bags or 200 kg of tags to bring in enough money to buy one wheelchair. Having a wheelchair gives the recipient independence and mobility and this makes a big difference to their families as well.



There is a tub at the office if you wish to help this cause. More information on the foundation can be found at

<http://www.breadtagsforwheelchairs.co.za/>



# FIRST AID

## ABSENCE DUE TO ILLNESS

With a large number of students absent from school mainly due to winter illness.

It is important to advise us if your child is ill and will not be attending school, as we have some students that have low immune systems.

We appreciate your co-operation in this matter



## INFLUENZA TYPE A

We've had reported cases of Influenza Type A confirmed within our community. If you or your family members have any of the following symptoms please seek medical advice- Respiratory symptoms such as coughing and sneezing, runny nose, headaches, muscle aches and fever.

## MEDICATION GUIDELINES

If children need to take medication at school, we are more than happy to administer it to your child.

Please bring the medication to the office in its original packaging and your child must collect the medication at the end of each day to take home.

Medication must not be left in school bags, lunchboxes. This is a safeguard for all our students. A **Medication Administration Instructions** form is available at the office.

## MEDICAL PLAN

If children have any type of Medical plan please ensure you bring it to the office.

**Karen Heitzmann**  
**First Aid Officer**



## ITALIAN NEWS

Salve! Mi chiamo Elodie. Anya and Hannah and I are the 2019 Italian captains.

Today our Italian fact is about pasta and its history.

In the year 1271 a man named Marco Polo invented pasta when he came back from a trip to China. But the first reference ever about pasta in Italy, was in a very old book that was written in the year 1154. Some people think that pasta was created in China because noodles were, but most pastas were originally made and eaten in Italy. Some of the worlds most loved pastas are macaroni, fusilli, penne, ziti, linguine, lasagne and spaghetti. Did you know that it is clinically proven by Italian researchers that pasta can actually help you lose weight! Grazie for reading, have a great weekend!



## DEVELOPING HOME-SCHOOL PARTNERSHIPS

### Children's birthday parties – Is it a cause for celebration or alienation?

It's funny how the seemingly small things cause the greatest angst for kids, like a sneer from a sibling, or being left off a classmate's birthday party invitation list can leave a child feeling insecure, even sad.

While some issues such as sibling disputes are perennial others such as helping children manage the disappointment of missing a friend's birthday party is a more pressing concern for primary-aged children right now. Sometimes children's birthday parties create rifts between children, leading to alienation for those left off the party list.

#### Issue invitations with sensitivity

It is a good life lesson for a child to learn that they cannot be invited to everything but not being invited to a party shouldn't make a child feel isolated or humiliated. Disappointment is normal; humiliation and alienation are not acceptable. Which means children need to give out invitations while being mindful of the feelings of others. This is where good parenting comes in. We need to remind, and if necessary teach children, how to give out invitations sensitively being mindful of the possible disappointment that some children will experience. Likewise all children who are going to a party should be reminded of their social obligations to all classmates, not just those who are in the 'in' crowd. Tolerance and social graces are the foundations of a civil society and these lessons start in primary school.

#### Helping kids handle disappointment

One of the keys to functioning socially and emotionally is the ability to deal with disappointment and rejection. Therefore, whether it is a case of not receiving an invitation to a classmate's birthday party or a school playground snub, most children experience some type of rejection from their peers throughout childhood. Most children recover from such rejection. They move on and form constructive, worthwhile relationships but some children need help. They often take rejection personally, blaming themselves. As a parent, it is useful to challenge children's unhelpful thinking and encourage them to look for new friendship opportunities. Parents can help children understand that rejection may happen for any number of reasons that are unrelated to them.

In the course of a school day at children will meet with a number of challenges and even setbacks. They may struggle with some schoolwork. They may not do well in a test and they may not be picked for a game that they wanted to play. Children grow stronger when they overcome their difficulties. The challenge for parents is to build and maintain children's confidence to help them get through the rough times.

One way to help children deal with rejection and disappointment is to talk through problems or difficulties, recognising and accepting their feelings. Talk about various scenarios, discussing possible outcomes. The age of the child will determine the amount of detail. Keep things simple and avoid burdening a younger child with concepts he or she does not understand.

Your attitude can make a huge difference to how a child reacts. If you see rejection or disappointments as problems then your child will be hamstrung by this view. See them as challenges then your child will pick up your upbeat view and deal with disappointments easily. After all, confidence is catching!

#### To help children handle rejection and disappointment try the following four strategies:

1. **Model optimism.** Watch how you present the world to children, as they will pick up your view.
2. **Tell children how you handle disappointment and rejection.** Not only is it reassuring for children to know that their parents understand how they feel but they can learn a great deal by how their parents handle situations.
3. **Help children recognise times in the past when they bounced back from disappointment.** Help them recognise those some strategies can be used again.
4. **Laugh together.** Humour is a great coping mechanism. It helps put disappointment in perspective. It helps them understand that things will get better. They always do.

Michael Grose



Roslyn Mackie

(Home-School Partnerships Leader)

## LIBRARY

### Library Returns/Overdues

Please remind your children to return books to the Library regularly so that they don't get an overdue notice. A Library Bag is a handy place for children to keep their book safe and ready for return on their Library day.



Michelle Arthur

Library Technician



# SCHOOL CANTEEN

## Operating times for Term 2

Monday – closed. There will be no lunch orders or window sales available.

Tuesday – closed. There will be no lunch orders or window sales available.

Wednesday, Thursday and Friday – lunch orders and window sales as usual on these three days.

Volunteers are desperately needed to help in the canteen. You can volunteer for only one day per term if you wish. If you are interested in helping out (you are only required for approximately 1 hour on any day), please go to [www.carebookings.com.au](http://www.carebookings.com.au), type in the parent code "JGU9L" and enter the day(s) that you would be interested in helping.



## WOOLWORTHS EARN AND LEARN

Earn & Learn has started as of 1st May and goes until 25th June 2019. Stickers can be redeemed when shopping at Woolworths and they can be placed in one of three boxes -

- at St Helena Woolworths
- at Greensborough Woolworths
- at school (located at the office)

There is no need to put the stickers on a sticker sheet - they can come just as they are. Get family, friends and neighbours collecting as many stickers as they can! Last time we participated in Earn & Learn we collected enough stickers to obtain play equipment in the sandpit, resources for maths and science for classrooms and lots more.



**Miriam**

**Canteen Manager**



## *Diamond Valley Food Share*

*Once again Greenhills is collecting food and toiletry items  
for the Diamond Valley Food share.*

*There are collection tubs in your child's classroom, so feel free to donate items such  
as pasta and rice packets, canned fruit and vegetables, pasta sauce, toothpaste  
and soap.*

*Thank you for your support.*





## INTERSCHOOL SPORT

Round 5 – Friday 7th June, 2019

**Greenhills VS Diamond Creek East – AWAY**

Time:	Sport:	Venue:
9.30am-10.30am approx.	Football	Diamond Creek East PS
	Soccer	Diamond Creek East PS
	Netball	Community Bank Stadium
	Softball	Diamond Creek East PS

**Green Parkways VS Sacred Heart – HOME**

Time:	Sport:	Venue:
9.30am-10.30am approx.	Football	N/A
	Soccer	Partington's Flat
	Netball	Greenhills Primary School
	Softball	Greenhills Primary School

## DISTRICT CROSS COUNTRY CARNIVAL



Special mention to Emily W (5/6S) and Georgia L (5/6S) who finished inside the top 10 and progressed through to the Division Carnival. Photos and results to follow next week.



## TEAM VIC - STATE TRIALS

Congratulations to the following students who have been involved in the Team Vic Trials, for their chosen sport, throughout term 1 and 2. Regardless of the final outcome, all students should be incredibly proud of their efforts and the way they have carried themselves, representing Greenhills in the best possible manner.



**Chas W (5/6B)** - Successful in making the final TeamVic squad for both Football and Athletics.

Chas will now travel to Perth in August to compete at the SSA Championships for Football, and then head to Darwin in September for Athletics. More infor-



**Tom E (5/6O)** - Successful in reaching the Vic Metro/Country Combine stage (top 40) for Football.

**Degife R (5/6M)** - Successful in reaching the Vic Metro/Country Combine stage (top 60) for Football.



**Charlise O (5/6O)** - Successful in reaching the Northern Metro Region stage for Soccer.



**Alex P (5/6F)** - Successful in reaching the Northern Metro Region stage for Soccer.



**Kiara K** - Successful in reaching the State Camp Combine (top 60) for Basketball, to be held over the upcoming holidays. Good luck!

## REBEL SPORT SEASON PASS PROGRAM

Greenhills Primary School is involved in the Rebel Sport Season Pass Program.

*What can you do to help Greenhills primary School benefit from this program?*

Staff, family and friends can link the school to their Rebel Season Pass and instantly start earning credits.



**Thank-you**

**Jordan Daley**



## STUDENT OF THE WEEK (6) - PRESENTED AT ASSEMBLY on FRIDAY 21st JUNE

NAME	CLASS	REASON
Darcy S	Prep BH	For always trying his personal best and not giving up. Darcy you have become a super writer. I love how you are now trying really hard to record letters for the sounds you hear. You are a superstar!
Molly. G	Prep BH	For being a great role model to all the students in our grade. Molly I love seeing you try your best. I am so impressed by your positive attitude to learning. Keep it up superstar!
Chin Chin L	Prep CM	For speaking with confidence during Share and Learn. Well done Chin Chin on using a big voice when sharing with the class. I am so proud of you!
Addisyn L	Prep CM	For showing her love of learning every day! Addisyn your love of learning shows in all of your tasks, it is wonderful to see how much you have achieved in your short time at school. Keep it up superstar!
Malayla H	Prep KO	For becoming a more confident learner and showing us what you can achieve. Malayla, you should feel proud of all that you are sharing and learning. You are amazing!
Maeve O	Prep KO	For climbing up the ladder of success to achieve her writing goal Maeve, your writing improves every day and we love how you include everything you learn to keep improving as a writer. You are a superstar!
Ava T	Prep SM	For becoming a more confident learner and trying your best with every task. Ava, it is wonderful to see how much you have achieved so far in Prep SM! You are a superstar, keep up the great work!
Emma	Prep SM	For being a great role model to the students in Prep SM. You try your best with every task and I am so proud of the positive attitude you bring to school every day! Well done Emma!
Jack M	1AD	Jack is improving his reading and writing so much this term! He is such a hard worker and we are so proud of the effort he puts in every day! You are a superstar!
Heidi K	1AD	Heidi is an outstanding writer who takes on all feedback to keep improving. Her recent setting description had so many powerful writing devices to hook the reader in! Everyone in 1AD LOVES hearing your writing!
Ryan B	1RG	Ryan is excelling in her writing, always giving herself goals and improving. She has been enjoying writing narratives in class and using writing devices to create an intriguing story. Keep it up!
Patrick	1RG	Patrick is always trying his best in class and setting goals for himself to consistently improve in all aspects of the classroom. Patrick has been pushing himself to create a narrative this term and is really focusing on his goal to put spaces between his words.
Ava W	1RM	For making great improvements with her reading. Ava loves to read as is evident by her beautiful smile whenever we read or do reading activities. She reads at home every night and this regular practice has helped her reading aloud to sound interesting as she uses expression.
Lila G	1RM	Lila is a descriptive writer who has proudly published a narrative titled 'Parrot Babies.' She includes many powerful writing devices such as onomatopoeia and 'power of three.' Congratulations Lila bumping up your writing to be your best.
Sophie M	2BJ	For being such a kind and considerate friend to everyone in 2BJ. You are always thinking of others and go out of your way to ensure everyone feels included, both inside and outside the classroom. We are so lucky to have a friend like you in 2BJ Sophie, keep smiling superstar!
Charlotte S	2RS	For the confidence and growth mindset you're showing towards your learning, especially in maths and writing. You can achieve anything you set your mind to Charlotte, never forget that!
Alasdair C	2RS	For the incredible effort you've put into your writing! I'm so impressed by how much your skills have grown in 2 terms, I can't wait to see what you next. Keep it up Alasdair!
Lily T	2SH	For your enthusiasm in Maths! Lily it has been wonderful to see you not only enjoying Maths at school, but continuing to practice your learning independently at home and in your free time. What a huge effort you are putting in, no wonder you are such a superstar! Well done Lil.
Parker G	2SH	For your curiosity and effort during Maths sessions. Parker it is wonderful to see you so engaged in your Maths and taking on challenges with such enthusiasm! Keep up the awesome effort, well done Parker!!!
Remi Mc	2TW	Congratulations on being such a hard working member of 2TW. You always try hard in everything you do and your willingness to answer questions in class discussion is fabulous. Keep up the GREAT work Remi.
Lachlan H	2TW	For making super choices at school. I love the way you are making better choices about where you sit on the floor. You are concentrating so much better. Keep up the GREAT work.
Zoe N	34E	For your fantastic work during Reading Groups. You are a superstar at Reader's Notebook and can clearly write your thoughts about what you are reading and understanding. Keep up the fantastic work Zoe.
Senna V AlexK	34H	Well done for your great work making a maths game for the Preps. They loved it!!
Charlotte S	34J	For the hard work and dedication you have shown during reading sessions. I can tell through your thinking tracks that you are trying hard to show deeper understandings of the text.
Delaney G	34J	For her excellent behaviour on our city excursion. You showed respect by following instructions and listening carefully when our guides were speaking.
Gene K	34K	Gene is to be commended for his curiosity in further pursuing his interests and knowledge on a variety of topics. He is a worthy contributor during class discussions and share time, especially in Inquiry.
Emily B	34R	Emily has an inquiring mind and always tries her absolute best to improve. She is kind and considerate and a fun friend. Thanks for being such a wonderful classmate!
Jonty R	34S	For your hard work and concentration during your learning. It is great to see you really applying yourself. Well-done Jonty!
Alyssa D	34S	For your enthusiasm and persistence in your learning. I love seeing you try your best and your willingness for feedback to improve. Keep it up super star!
Masyn L	56B	For being an outstanding role model and positive student during all learning tasks, sporting events and action teams!
Kiara K	56B	For juggling all of her extra curricular activities and school work with ease. Thank you for putting so much time and effort into everything you do!
Jess P	56B	For her excellent persuasive piece about screen time. You used evidence to support your arguments and you linked your paragraphs with connecting sentences. Well done!
Riley W	56D	For showing enthusiasm for his learning. Riley has been consistently seeking feedback and guidance to ensure his learning tasks are on track and successful, well done Riley, these are great skills to have for high school!
Will G	56D	For his hard work during maths this term. Will has been striving to further his knowledge of multiplication and division and has made some fantastic progress. Well done Will!
Lola S	56F	For her AMAZING short narrative writing. Your writing is always creative and your use of a range of sentences makes each piece enjoyable to read. You are a true author Lola, keep it up super star!
Amelie C & Abbey F	56M	Amelie is a confident student who has a great attitude to learning. She is asking good questions and making sure she responds to feedback from peers and teachers. Great work Amelie.
George C	56O	George has been setting a fantastic example in our literature circles. You help guide your group in our discussions and it is fantastic to see!
Cameron L	56S	For being a leader during Survivor Challenges and writing groups. You help to guide your group and demonstrate the qualities of a GREAT team member and leader. Keep it up!
Damon M	56S	For always contributing to class and small group discussions. You think about the questions being asked and always give a considered response. Well done!
Jack S - 56O	VISUAL ART	Well done to Jack for always thinking outside the box when planning his artworks and putting maximum effort into ensuring that the finished product reflects his absolute best work. Your clay poppy was so unique and I am looking forward to seeing your finished street art portrait. Keep up the fantastic work.
Jack H - 34J	PE	For the determination you displayed during your race at the District Cross Country Carnival. Even when challenged, you never gave up and kept on running. You're a superstar, Jack. Well done!
Adara G - 1RG	MUSIC	Adara is a pleasure to teach. She always tries her best when singing, playing games and playing the instruments in Music lessons. Keep up the great work Adara.
Archer H 2BJ	ITALIAN	For always trying your best in Italian. You're a superstar. Fantastico!!!!



## Community / Sporting Events Advertising



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 **ANZ HOT SHOTS**



## Community / Sporting Events Advertising

Would you like to enhance wildlife in your area?

### Biodiversity in Banyule

DO YOU LIVE IN ST HELENA, BRIAR HILL OR LOWER PLENTY?



TO REGISTER FOR A NESTING BOX EMAIL SOPHIE AT

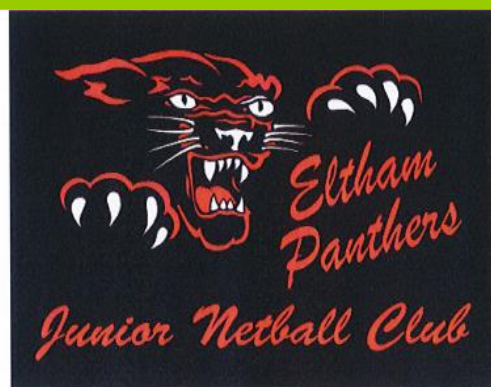
MONTYSUGARGLIDERS@GMAIL.COM

NESTING BOXES - \$32 PROVIDED BY THE ELTHAM MENS SHED.

### The Banyule Sugar Glider Project

The Banyule Sugar Glider Project was voted by the community in the state funded Pick My Project Scheme. We are seeking interested residents to purchase a nesting box for their yard which would be monitored by a dedicated team. We aim to map the presence of sugar gliders in the strategic vegetation corridor between St Helena and Lower Plenty.

Check out the footage on [facebook/montmorencycommunitygroup](https://facebook.com/montmorencycommunitygroup)  
More info: [transitionmonty.org](http://transitionmonty.org)



**SPRING SEASON STARTS  
20 JULY 2019**

**Are you interested in Playing Netball?  
Come along and join our fun and exciting club!**

**New season starts 20th July 2019**

**Join in on one of our  
Under 9, 11, 13, 15, 17 or open teams!**

**Net Set Go in Term 4, 2019**

**Saturday games and Thursday training  
at Cnr Foote & Anderson Streets, Templestowe**

**Contact: [panthersjuniornetballclub@gmail.com](mailto:panthersjuniornetballclub@gmail.com)  
Or phone 0417 011 570**

Come along and enjoy a fun and informative night, help raise awareness during Refugee week and learn more about the current Refugee & Asylum seekers situation in Australia.

The food will be cooked by House of Hope residents as their way of serving our community.

**Cost:** Donate as you feel.

**Location:** Diamond Valley Baptist Church  
309 Diamond Creek Rd, Plenty3090

**RSVP:** By the 15<sup>th</sup> June to [office@dvbc.net](mailto:office@dvbc.net)



**22<sup>ND</sup> JUNE  
6:30pm**



**DIAMOND VALLEY  
BAPTIST CHURCH**

**REFUGEE  
AWARENESS/  
FUNDRAISER  
DINNER**

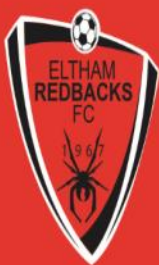
**For further details see:**  
Andrew Newnham – 0405 584 030  
Nerida Thompson – 0412 861 616

**For more details about Houses of Hope  
see Baptcare website  
[www.baptcare.org.au](http://www.baptcare.org.au)**





# Football for 3-7yr olds



8 week program  
Saturday mornings  
[elthamredbacksfc.org.au](http://elthamredbacksfc.org.au)

Girls & Boys teams!



Limited availability   
Term 3 (mid season) program starts July

CALLING ALL YOUNG CREATIVES OF BANYULE

## YOUTHFEST POSTER ART SUBMISSION

We need the hero image for the  
2019 YouthFest poster!  
It needs to appeal to young people,  
be warm, vibrant, exciting and  
original. Art can be unfinished.  
Winner receives a \$100 Giftcard!

TO SUBMIT:  
[BANYULEYOUTH.COM/YOUTH-FEST](http://BANYULEYOUTH.COM/YOUTH-FEST)

Or email:  
[Stefanie.Stamatious@banyule.vic.gov.au](mailto:Stefanie.Stamatious@banyule.vic.gov.au)

Submissions due 21/6/19-Must be aged 12-25



# KUMON

Your child can strengthen essential maths and English skills with Kumon. **Contact your local Kumon Centre to secure your child's place in the May Free Trial!**

**KUMON GREENSBOROUGH  
EDUCATION CENTRE**

Instructor: Magdalene Kong  
**tel: 0433 113 763**

**MAY  
FREE  
TRIAL**

Terms and conditions apply. Visit <http://au.kumonglobal.com>



# GREENHILLS



## Basketball Club

Basketball is a great way for children to be active in a team sport, playing with friends and meeting new people whilst learning Basketball skills

**Registrations are now open for Greenhills Spring 2019 Season**

Make it  
rain

We  
Need  
You!

Take it to  
the rack

Block  
City

Get some  
hoops

Rip up the  
court

**Register your son or daughter today @**

<https://membership.sportstg.com/regofrm.cgi?formID=87217>

*You can find this link via the Greenhills Beavers Basketball Club website under the news tab*

### Spring Season Age Groups 2019

01/Jan/2000 to 30/Dec/2001 Under **21**

01/Jan/2002 to 31/Dec/2003 Under **18**

01/Jan/2004 to 31/Dec/2005 Under **16**

01/Jan/2006 to 30/Dec/2007 Under **14**

01/Jan/2008 to 30/Dec/2009 Under **12**

01/Jan/2010 to 30/Dec/2011 Under **10**

01/Jan/2012 turned 6 Under **8**