

Term 3, 1 August 2019

Greenhills is **G.R.E.A.T.**

Generosity, **Respect**, **Enthusiasm**, Acceptance, **Teamwork**

Term 3- Week 3, 2019

WHAT'S HAPPENING @ GREENHILLS 2019

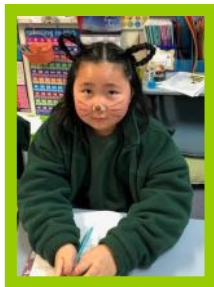
Friday 2nd August	9am Year 5/6 Interschool Sport 1:50pm Year 5/6 Action Teams 3pm Whole School Reflection
Tuesday 6th August	3/4 E, K, R & H EXCURSION - Celebrate Culture Year 5/6 Dance Production Session
Wednesday 7th August	2BJ & 2TW Excursion - COMO House Experience Greenhills — Prep 2020 Transition— LITERACY 9:30am-10:30am/ 11:30am—12:30pm / 2:00 pm—3:00 pm
Thursday 8th August	1RM & 1RG Excursion - COMO House 1pm— 10pm Boite Schools Chorus
Friday 9 th August	9am Year 5/6 Interschool Sport Year 3/4 J & S Excursion - Celebrate Culture 3pm Assembly
Monday 12 th August	6.45pm School Council
Tuesday 13 th August	Year 5/6 Dance Production Session
Wednesday 14 th August	Experience Greenhills – Prep 2020 Transition – MUSIC 9.30am – 10.30am / 11.30am -12.30pm / 2.00pm – 3.00pm Family Life Evening
Friday 16 th August	9am Year 5/6 Interschool Sport 1.50pm Year 5/6 Action Teams 3pm Whole School Reflection
Monday 19 th August	10:30am -3pm Recital Choir Waverley Youth Festival
Tuesday 20th August	Year 5/6 Dance Production Session
Wednesday 21st August	Experience Greenhills – Prep 2020 Transition – PHYSICAL EDUCATION 9.30am – 10.30am / 11.30am -12.30pm / 2.00pm – 3.00pm
Friday 23rd August	9am Year 5/6 Interschool Sport Year 3/4 J & S Excursion - Celebrate Culture 3pm Assembly

CRAZY HAIR DAY - GREATEST SHAVE

Thank you to everyone who got involved with our Crazy Hair day last Friday and thank you for your gold coin donation. This fundraiser was the initiative of Aya, one of our Year 5 students, as part of the Greatest Shave campaign to support the Leukaemia Foundation. Aya also bravely shaved her

head at our assembly!

A grand total of \$810.20! was raised by the school.



WELCOME BACK CLASS OF 2018

On Tuesday our Graduating Class of 2018 returned to our school for their re-union. I know the students really enjoyed catching up with old friends and sharing stories about their journey into high school.



This event is just one small part of our very organised and extensive Transition program. Just like we set up our Experience Greenhills sessions for our future prep students (which start next week!), we also work hard right through all of the primary school years and beyond to ensure Greenhills students are connected with their peers, teachers and the school community. Many thanks to Jon McFarland and the Year 5 & 6 staff team for organising the event.

WHOLE SCHOOL REFLECTION – FOCUS ON RESILIENCE

As you know, this year we have increased opportunities for all students across the school to spend dedicated time reflecting on their learning. Reflective thinking or metacognition is a vital skill for 21st century students. It is also one of the evidenced based High Impact Teaching Strategies” being used effectively in DET schools.

Over the course of Term 3, one of the focuses for our reflective thinking is Resilience. Developing resilience in our students is a key building block or foundation stone in the development of positive mental health. Young people have always needed coping skills to deal with life’s challenges, but there is an ever-increasing body of evidence from many different disciplines that suggests that the world of today’s young people is different from that of previous generations.

McGrath and Noble (2003) outline four significant social factors that help to identify why students are now more at risk of not developing the crucial life skill of resilience:

#1 Young people are more likely nowadays to encounter a greater range of difficult circumstances, negative events and down times than previous generations.

#2 They are less well equipped and well situated than previous generations to cope well with these challenges and down times.

#3 In response to such stressors, they are more likely to turn to maladaptive strategies like overusing drugs and alcohol, behaving in anti-social ways and suicide.

#4 There is a relative epidemic of depression among young people that was not apparent in previous generations. The World Health Organisation predicts that depression will be the world’s leading cause of disability by 2020.

What can we do about all of this??

The environmental factors that promote resilience include connectedness to school, positive family and peer relationships, links with the community and having a sense of purpose. This is backed by another layer of protective factors built around personal and social skills of the individual, including optimistic thinking, being emotionally literate and positive self-esteem.

Over the next few weeks I will continue to outline some of the activities that students have completed in the classroom and also provide some resources and ideas that we have used at school and that you might like to use at home as well.

WE WEAR OUR UNIFORM WITH PRIDE

Greenhills Primary School has a compulsory Uniform Policy. A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. The uniform dress code aims to promote equality amongst all students. We understand it can be difficult washing and drying uniforms during the winter months and know that occasionally children will come to school out of uniform. We ask that if this occurs that the alternative clothing be of a similar colour to the uniform and as plain as possible, e.g. without popular branding.

I have noticed an increase in the number of students wearing Greenhills basketball or local football club windcheaters. I seek your support to ensure that all students are dressed each and every day looking like a full member of our school team. We are lucky to have so many uniform options provided through PSW and I also encourage any families having difficulties providing school uniform to contact me at the school so that we can assist.

FEEDBACK IS IMPORTANT TO US

Each year the school conducts an official Department of Education opinion survey amongst a sample of the school community. This year, a sample of approximately 30 per cent of parents have been randomly selected and invited to participate. Results will be used to inform and direct our future school planning and improvement.

This is the final reminder for those families selected to complete the survey before Sunday 11th August. At this stage we have had 51 responses (30%) and we need over 80 for our sample size to be valid.

PRINCIPAL FOR A DAY - TRADING PLACES OPPORTUNITY

Don't forget, each year I offer an opportunity for a small group of our students to become "Principal for a Day" and swap places with me. This means that they help me with my work on a day and then I spend time in their classroom on another day. All the students have to do is write a short letter to me outlining why they would like to swap places with me for a day and share something they would do to make our school even better if they were the Principal. Applications can then be placed in the box located at the office. I have extended the closing date to Monday 5th August!

James Penson
Principal



Happy Birthday to the following students celebrating their birthdays

Owen J, Benjamin M, Jemima G, Tyler B, Matilda A, Alston L, Chelsea O, Clare L, Stefan T,

Advik P, Hadley C, Rylee I, Lucy G, Amahli H

STUDENT OF THE WEEK Term 3 Wk. 2 - PRESENTED AT ASSEMBLY on FRIDAY 9th August 2019

NAME	CLASS	REASON
Henry H	Prep BH	For approaching every task with a positive attitude. Henry I love the way you try your best and never give up. Even if a task is difficult you always try your personal best. I am so proud of you!
Zavien H	Prep CM	For showing resilience this term. Zavien I am so proud of how brave you have been coming to school everyday and for always showing the school values inside and outside the classroom. Keep it up superstar!!
Jack M	Prep KO	For always being excited about learning and giving 100% to every learning task. Jack we love the connections you make to words in spelling, how hard you work on your goals in writing and how much you share about your understanding of numbers. You are a superstar!!
Willow T	Prep SM	For her amazing editing skills during writing sessions! Willow, the amazing adjectives you have been using in your detailed writing are 5 star! Keep up the amazing effort!
Bailey B	1AD	Bailey is always up for a challenge, especially in Maths! Her motivation and perseverance has allowed her to take multiples of ten away from large numbers! What a superstar!
Emily T	1AD	Emily is showing amazing enthusiasm in the classroom, especially during Literacy sessions. Her explanation of Author's Purpose blew everyone away and helped us all understand the concept so much more!
Oliver M	1RG	For being a role model in the classroom. You are so thoughtful of others and make sure that everyone is organised. Keep up the amazing work Oliver!
Lucas C	1RM	For working hard to the best of his ability. Lucas has started Term 3 with a determination to succeed and make the most of learning experiences. He is staying focused and listening to others. Great effort Lucas! I am proud of you!
Daniel D	1RM	For having a curious mind and asking lots of questions. Daniel is keen to join in class discussions and is thinking deeply about his learning. He is respectful of others and helps make 1RM a great place to learn.
Zoe A	2RS	For working hard to improve and grow as a reader. You should feel proud of how much you've improved. Never forget what you're capable of Zoe! Keep it up superstar.
Callum O	2SH	For your superstar efforts in class! Callum, WOW, what an amazing job you are doing in all areas of your learning. It is great to see you taking so much care with your work and the enthusiasm and contributions you are putting in are fabulous. Well done!!!
Logan T	34K	Logan, you are to be congratulated for your dedication towards your learning. Your keen interest in writing your own story is a GREAT inspiration for all writers. Keep up the enthusiasm!
Jackson L	34S	For your enthusiasm and hard work! It is so great to see you enjoy learning and sharing it with your friends. Keep it up Jackson.
Bronte R	56B	For carefully considering the books that have shaped her as a reader and giving reasons for why certain books and series are her favourites. Well done!
Ella D	56F	For your fantastic reading of Rabbit's Hop to Alex Rance and the whole school. You read with great expression and had everyone engaged. Well done super star.
Riley W and Zane H	56M	Riley has been shooting ahead in his math and is growing as an independent learner. He is able to use evidence to support his learning and is asking deep questions about what he learns.
Charlie K	56O	For your hard work during our math teacher groups. You always try your best and are happy to help others, keep it up Charlie!
Mia R	56O	You have done a fantastic job settling into our class and we love having you. Keep up the awesome work, can't wait to see what you achieve this term.
Jonah L	56S	For working hard in maths to improve your understanding of adding fractions with related denominators. It's been great to see you explain your reasoning as you solve new problems.
Ella VM 3/4H	ITALIAN	For her interest and attentiveness in Italian classes. You are also excellent when recalling work covered in previous lessons. AUGURI - Congratulations!!!!
Christian CG 2RS	ITALIAN	For always coming into Italian with a smile and for your positive attitude you bring to Italian each week. FANTASTICO!!!!

STUDENT OF THE WEEK Term 3 Wk. 3 - PRESENTED AT ASSEMBLY on FRIDAY 9th August 2019

NAME	CLASS	REASON
Abigail P	Prep BH	For making her writing very interesting, by using fabulous sentence starters. Well done Abigail. You are a super writer!
Kristina J	Prep CM	For doing a fantastic job with her writing! I love how you are sounding out each word and having a go. Keep it up Kristina!
Layla F	Prep KO	For being so enthusiastic about every part of her learning. Layla, you take on everything with a huge smile and love sharing your learning and ideas. You are amazing!!
Riley G	Prep SM	For your amazing effort during writing! Riley, the amount of effort you have been putting into your writing and sounding out words has been amazing! Keep up the great work buddy!
Lucas K	1RG	For the amazing effort you put into everything you do in the classroom. Thank you for being such a role model for 1RG and always helping with tasks around the room.
Nyah I	1RM	For your stepping up your efforts to do well. Nyah is a hard working student who is challenging herself to do tricky work. I admire how she enthusiastically uses her 'can do' mindset to have a go at everything. Great work!
Josh W	2BJ	For you fantastic efforts in our buddy maths sessions! You are doing such a good job in our subtraction unit and are willing to explore all the different strategies to solve problems. Keep it up Super Star, I am very proud of you!
Hayden M	2RS	For being such a curious and inquisitive member of 2RS. Your focus and maturity have developed so much and I'm very impressed by the effort you're putting into your learning, especially in maths. Keep up the amazing work Hayden!
Flynn L	2SH	For your sensational descriptive language that you use in your writing. Flynn, it is always a joy to read your written pieces of work that paint a clear picture for your audience. The way you use your imagination to create a story is wonderful. Well done!
Amalie N	2TW	For being such a quiet achiever and a SUPER student. You always listen so carefully, set to work promptly and work hard to finish all your work. Great job, keep it up.
Josh S	2TW	For the effort you put into the Powerpoint Presentation for your Inquiry Interview. It was great seeing all the old photos of your family. Super job Josh.
Kristian A	34E	For your excellent work in mathematics demonstrating your understanding of multiplication. Kristian, you have an excellent knowledge of times tables and can apply them to various mathematical problems. Keep up the fantastic work.
Oscar M	34S	for the enthusiasm and humour you put into everything you do. You make our classroom a G.R.E.A.T place to be. We are so lucky to have you as part of 3/4S!
Alyssa W	56B	For using a mix of compound, complex and simple sentences in her writing to make it more interesting to read. Well done Alyssa!
Riley M	56F	For such a G.R.E.A.T. start to Term 3. Riley are always so dedicated to your learning and display a true growth mindset to everything you try. Well done!
Degife R	56M	Degife is growing into a strong, independent learner. He is enthusiastic and energetic in class and is able to show evidence of his learning.
Grace B	56O	For your amazing research on Muay Thai for your information report. Your dedication to writing is outstanding, keep it up Grace!
Archie M 3/4E	MUSIC	You are to be congratulated for being an independent learner. I am very impressed with your efforts in the music classroom as well as in the Recital Choir. Keep up the great work Archie!
Zoe N 3/4E	VISUAL ART	Well done to Zoe for the amazing effort and attention to detail that she brings to every Visual Art session. It is wonderful to see how passionate and dedicated she is.
Bailey S 56B	PE	For the growth mindset and enthusiasm you bring to every session - it doesn't matter what our focus is, you always strive to do your best. Well done, Bailey!
Rebecca J 5/6F	ITALIAN	For a consistent positive attitude to learning another language. You are so eager to learn - and remember what you've been taught!! ECCELENTE!!!

NEWS FROM THE OFFICE

Confidential Student Information/Medical Updates

It is very important that you keep us informed of any changes relating to your child's personal details. Please notify us immediately of any modifications relating to family/student details; emergency contacts, medical, address and in particular phone numbers and email addresses.

Skoolbag App no longer available as of 5th August

Due to the upgrade of Sentral we will no longer be using Skoolbag effective next week. Please ensure that you have downloaded the Sentral App to access all notifications from the school. If you're having any problems in using the Sentral App or portal, please feel free to contact the office and we will aim to guide you in the right direction. We appreciate your patience during this transition time.

Term 3 Parent Payments

If you chose to pay School Fees via Term Instalments – **the Term 3 payment is due by the end of Week 1.** Please pay these fees via the QKR App (under Term Instalment), call into the office, alternatively you can pay BPAY. **If you have any problems with these payments please contact the office to discuss a payment plan.**

Netbook Term payments

3rd Term Netbook instalments are due to be deducted on 23rd July, please again if you chose to pay direct please contact the office or pay via the QKR app.



Kate , Nicole & Anne

School Administration Team

ART ACTION TEAM

YARN BOMBING PROJECT DONATIONS

Thank you to everyone who has donated wool, and especially knitted or crocheted components for the yarn bombing installation. Currently, we are in the process of sewing all of the pieces together so that they can be wrapped around sections of the trees and stitched together on site.

We are hoping to attach to the trees whilst they are still dormant, and as spring is fast approaching, were hoping for some assistance to sew some of the squares together on a sewing machine. If you are able to assist with this task please email me and I will contact you to arrange to meet and discuss further what is required.



If you have donated supplies or knitted components, the Art Action Team would like to formally acknowledge your contribution to the project. I would appreciate it if you could send me a quick email if you have been involved so that I can get a list of names together.

Thank you and stay tuned for more news about this project.

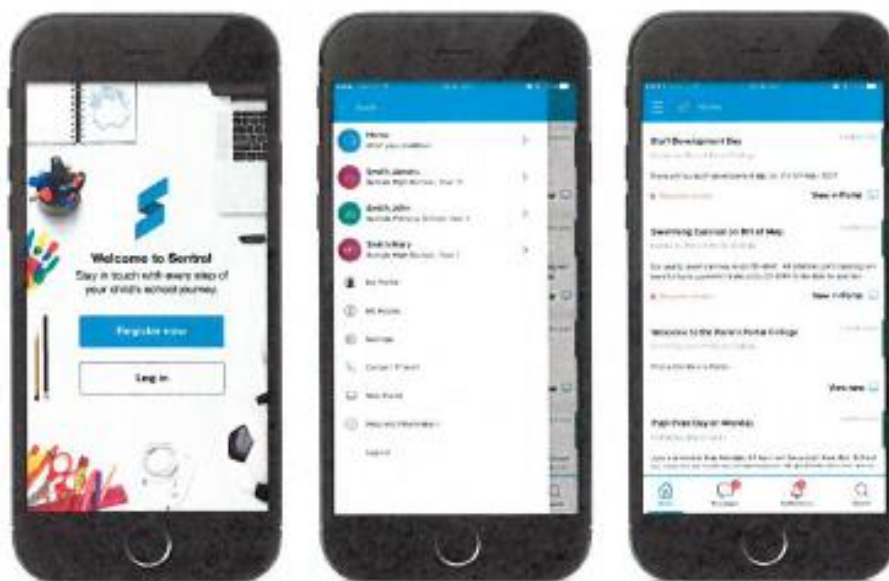


Andrea Williams

ART ACTION TEAM COORDINATOR

Our school's new parent portal and app empowers all parents.

Keep fully updated, manage and control everything related to your child's education. Communicate with the school seamlessly through push notifications, instant messaging, payment gateways and much more all at the power of your fingertips.



With the new parent portal and app, now parents can:



Better Informed

Receive push notifications about everything that's important for your child.



At your fingertips

Information that's most relevant and needs your attention appears clearly on your mobile device.



Communicate easily

With our instant messaging feature, have conversations with the school staff and get the feedback you want.



Instant payments

Pay for excursions, school fees and so much more. Right away with your credit card and record / track your bills.



Track homework

Know exactly what your child needs to complete at home.



Permit instantly

No more notices to sign or papers given to your child for carrying back. Approve instantly on your parent app.

All your children across multiple schools in one app*

Manage all your children's education progression on one platform

* Schools must all be users of Sentral

Portal and App key can be obtained from our school's administration department.

Download the App today

For **IOS** www.applestore.com or **Android** www.playgoogle.com



WHAT'S HAPPENING @ GREENHILLS Teaching and Learning

Don't forget to check out the Blogs

WHAT'S HAPPENING IN PREP?

<http://prepsatgreenhills.global2.vic.edu.au/>

WHAT'S HAPPENING IN GRADE 1

<http://greenhillsggrade1.global2.vic.edu.au>

WHAT'S HAPPENING IN GRADE 2

<http://greenhillsplevel2.global2.vic.edu.au/>

WHAT'S HAPPENING IN GRADE 3 & 4

<http://grade34ghps.global2.vic.edu.au>

WHAT'S HAPPENING IN GRADE 5 & 6

<http://grade56l.global2.vic.edu.au/>



SCHOOL BANKING

PLEASE HAND YOUR BANKING BOOKS TO THE OFFICE PRIOR TO THURS MORNING for PROCESSING

New savers welcome

Accounts can be started online <https://www.commbank.com.au/personal/kids/school-banking.html> or at a Commonwealth Bank branch.

Bring your bank books to school by Wednesday each week, with your 2019 class marked on the front.



The Commonwealth Bank donate money to Greenhills Primary School from student banking, so the more you save, the more you are helping your school.. win win!

BREAD TAGS FOR WHEELS

Bread Tags for Wheels is a foundation that collects bread tags, sells them to a recycler and uses that money to purchase a wheelchair for those in need. Parade College is currently collecting bread tags to help a fellow student and has asked for our help.

Bread tags come in many shapes, sizes and colours. Made of High Impact Polystyrene they have a good recycling value. It takes 200 bread bags full of tags that are packed into 10 black bags or 200 kg of tags to bring in enough money to buy one wheelchair. Having a wheelchair gives the recipient independence and mobility and this makes a big difference to their families as well.



There is a tub at the office if you wish to help this cause. More information on the foundation can be found at

<http://www.breadtagsforwheelchairs.co.za/>

DEVELOPING HOME-SCHOOL PARTNERSHIPS

Language of independence building

Families always develop shared language around the values that have strong meaning for them. It is through shared language that culture exists. If you are looking to building a culture of independence in your family then creating your proprietary language around independence is a great way to start. Over the next few weeks, the Contact will feature twelve examples of independence-building language and principles behind them that will help you create your own family's language.

4. *"Which of these two would you prefer?"* **Goal:** Decision-making

Parents as wise leaders need to call the shots on how the family life is conducted and health and welfare issues such as appropriate bed and bath times. Some things are not up for negotiation. However, there are areas where parents can rightfully hand autonomy to children and say, 'It's your call!' Choice of clothes, how they keep their bedroom, what they eat and who they play with are the types of decisions they can make. Naturally, this is age-related and you do need to have some influence on their choices.

5. *"How can you make this happen?"* **Goal:** Problem-solving

Kids get used to bringing their problems to parents to solve. If you keep solving them, they will keep bringing them. A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: *'Can you handle this on your own?'* Next should be, *'What do you want me to do to help you solve the problem?'* These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

6. *"We rely on you to do this?"* **Goal:** Reliability

Reliability is closely connected to responsibility and other aspects of independence. Having others rely on you has its challenges is a learning curve. They will inevitably forget to put the rubbish bins out on garbage night, meaning your bin will be overflowing for the next week. They will need to be reminded about feeding the pet or clearing the table. Kids inevitably will not get things right, but that does not mean we should stop giving them responsibilities.



Advice from Michael Grose

Roslyn Mackie
(Home-School Partnerships Leader)



When kids ask "the" questions... Interrelate has the answers!

Interrelate is a specialist organisation with over 90 years' experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?

1-hour session: Years 3-6

Session 2: Preparing for puberty

1-hour session: Years 5-6

Years 3-4 can attend at parent's discretion

Date: Wednesday, 14th August 2019

Specialty books are available for purchase on the night.

Keep a look out for flyers (coming home with your child before the program) outlining session content.



SCHOOL CANTEEN

Operating times for Term 3

Monday – closed. There will be no lunch orders or window sales available.

Tuesday – closed. There will be no lunch orders or window sales available.

Wednesday, Thursday and Friday – lunch orders and window sales as usual on these three days.

Volunteers are desperately needed to help in the canteen. You can volunteer for only one day per term if you wish. If you are interested in helping out (you are only required for approximately 1 hour on any day), please go to www.carebookings.com.au, type in the parent code "JGU9L" and enter the day(s) that you would be interested in helping.



LIBRARY NEWS

All books borrowed before the holidays are now overdue. If your child borrowed a book or two, could you please remind them to return them immediately. Thank you!

Reminder that the Premier's Reading Challenge ends early September, so keep reading to reach your goal.



Michelle Arthur
Library Technician



FIRST AID

ABSENCE DUE TO ILLNESS

With a large number of students absent from school mainly due to winter illness.

It is important to advise us if your child is ill and will not be attending school, as we have some students that have low immune systems.

We appreciate your co-operation in this matter.



INFLUENZA TYPE A

We've had reported cases of Influenza Type A confirmed within our community. If you or your family members have any of the following symptoms please seek medical advice- Respiratory symptoms such as coughing and sneezing, runny nose, headaches, muscle aches and fever.

MEDICATION GUIDELINES

If children need to take medication at school, we are more than happy to administer it to your child.

Please bring the medication to the office in its original packaging and your child must collect the medication at the end of each day to take home. Medication must not be left in school bags, lunchboxes. This is a safeguard for all our students. A **Medication Administration Instructions** form is available at the office.

Karen Heitzmann
First Aid Officer



INTERSCHOOL SPORT

Round 10 — Friday 1 August, 2019

Greenhills VS Plenty Valley – HOME

Time:	Sport:	Venue:
9.30am-10.30am approx.	Football	Whatmough Park
	Soccer	Partington's Flat
	Netball	Greenhills PS
	Softball	Greenhills PS

Green Parkways VS Hurstbridge – AWAY

Time:	Sport:	Venue:
9.30am-10.30am approx.	Football	N/A
	Soccer	Ben Frilay Oval
	Netball	Hurstbridge PS
	Softball	Hurstbridge PS

Last Week's Results – 26/07/19

Greenhills VS Laurimar (A)			Green Parkways VS Sacred Heart	
Football	WON		Football	NA
Soccer Boys	WON		Soccer Boys	WON
Soccer Girls	WON		Soccer Girls	LOST
Netball A	LOST		Netball A	LOST
Netball B	LOST		Netball B	LOST
Softball Boys	LOST		Softball Boys	DREW
Softball Girls	LOST		Softball Girls	NA

DISTRICT HOCKEY 7's



INTERSCHOOL SPORT



District Champions! Congratulations to the girls team, who finished the day undefeated. They will now compete at next week's NMR Championships – playing off for a position at State. Good luck!

Big thanks to Luoy for coaching!



Well done to the boys team, who finished in 4th place. Their overall attitude and effort could not be faulted – this resulted in individual and team improvements been made each game.

Big thanks to Daniel for coaching!

REBEL SPORT SEASON PASS PROGRAM

Greenhills Primary School is involved in the Rebel Sport Season Pass Program.

What can you do to help Greenhills primary School benefit from this program?

Staff, family and friends can link the school to their Rebel Season Pass and instantly start earning credits.



Thank-you
Jordan Daley



CONDITIONS OF ENTRY AVAILABLE BLUELIGHT.ORG.AU/CONDITIONS_OF_ENTRY

**\$8
ENTRY**

Blue Light



PROUDLY RUN BY LOCAL
POLICE AND VOLUNTEERS

DIAMOND CREEK BLUE LIGHT DISCO

FRIDAY 2ND AUGUST

7-10PM | 8 TO 13 YEAR OLDS | \$8 ENTRY
DIAMOND CREEK COMMUNITY CENTRE
28 MAIN HURSTBRIDGE RD, DIAMOND CREEK

CONTACT SNR SERGEANT WAYNE SPENCE 9438 8300

ATTENTION PARENTS PLEASE ENSURE CHILDREN HAVE AN EMERGENCY NUMBER ON THEM.



SUNBURY BLUE LIGHT DISCO

PLEASE ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13



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THE WELLNESS WALK AND RESEARCH RUN

SUNDAY 6 OCT 2019

TOGETHER WITH YOUR FAMILY SUPPORT PEOPLE WITH CANCER

5km & 10km run or walk

Register before early bird closes and purchase a family ticket valued at \$70!

WellnessWalkResearchRun.com.au

Alexandra Gardens, Melbourne
Engineers Lawn, Boathouse Drive

 Olivia Newton-John
Cancer Wellness & Research Centre

University and Research Partner:  **LA TROBE UNIVERSITY**

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Premium Partner:  **SPECTRA**

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TOPLINE TENNIS





Tax Help

available at DVCS
30 July –
31 October 2019

If your tax affairs are simple you may
be eligible for
FREE help with your tax return.

(Appointments necessary)

Diamond Valley Community Support Inc.
Shop 378a – Level 3
Greensborough Plaza, Greensborough 3088

Tel: 9435 8282



DIAMOND VALLEY
community support

Freedom Accounting Services

MAXIMUM REFUND
WITH
MAXIMUM CONFIDENCE
&
PROTECTION OF PRIVACY

We specialize in...

- ♦ Tax return preparation for individuals including employees, investment property owners, sole traders, investors, early childhood educators...etc

- ♦ Tax return preparation for small business, partnerships and trusts

- ♦ Lodgement of BAS and IAS and all GST related activity

- ♦ Accounting and bookkeeping services for business

- ♦ Accounting software set up and training

Get our advice on....

- ♦ Beneficial tax deductions
- ♦ Record keeping to maximise refund
- ♦ Investment properties and negative gearing implications

Best Price Guaranteed

Starting from \$60
for a basic tax return

**10% discount for
Greenhills families & staff**

All information disclosed
will be treated with
absolute privacy and
confidentiality



ACCOUNTING | TAX | BOOKKEEPING

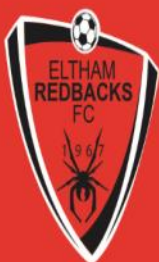
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Greensborough
Extended trading hours
and open during weekends

Book via telephone or email

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accounts@freedomaccounting.net.au

Community / Sporting Events Advertising

Football for 3-7yr olds



8 week program
Saturday mornings
elthamredbacksfc.org.au

Girls & Boys teams!



Limited availability 
Term 3 (mid season) program starts July

GREENHILLS



Basketball Club

Basketball is a great way for children to be active in a team sport, playing with friends and meeting new people whilst learning Basketball skills
Registrations are now open for Greenhills Spring 2019 Season

Make it
rain

We
Need
You!



Block
City

Get some
hoops

Rip up the
court

Register your son or daughter today @

<https://membership.sportstg.com/regoform.cgi?formID=87217>

You can find this link via the Greenhills Beavers Basketball Club website under the news tab

Spring Season Age Groups 2019

01/Jan/2000 to 30/Dec/2001	Under 21	01/Jan/2008 to 30/Dec/2009	Under 12
01/Jan/2002 to 31/Dec/2003	Under 18	01/Jan/2010 to 30/Dec/2011	Under 10
01/Jan/2004 to 31/Dec/2005	Under 16	01/Jan/2012 turned 6	Under 8
01/Jan/2006 to 30/Dec/2007	Under 14		



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