

Term 3, 30th July 2020

Greenhills is **G.R.E.A.T.**  
Grit, Respect, Effort, Adventure, Teamwork

Term 3 - Week 2, 2020

## THANK YOU, FAREWELL AND BEST WISHES KATE READE



It is with very mixed emotions that I announce to our school community that we are saying farewell, thank you and best wishes to Kate Reade, who has accepted a position as Business Manager at Mernda Central. We will all miss her, but this is a wonderful opportunity for her to contribute to our State system by using her significant expertise and skills to lead the administration team at a much larger school with students from Prep – Year 12.

On behalf of our whole school community, I take this opportunity to thank Kate for her substantial service and contribution to our school. For over 10 years, Kate has always been dedicated to serving all members of our school community and ensured that we have run a very effective and organised office and school.

## FROM THE PRINCIPAL

My key message for this week is that Remote & Flexible Learning 2.0 is very different to the last time! It is different because:

- the novelty around learning at home will be wearing off much quicker than last time.
- there are more unknowns this time including how long it will last.
- the second wave of this virus is having more of an impact on our physical and mental health.
- we know that many of our working parents have less time to assist students at home because of the increased pressure around productivity as working from home processes are now more embedded.
- It may get harder each week for everyone involved because this is so different to what we normally do each day.

Most importantly though is that it is different this time around because we need our students to engage in learning new concepts and new curriculum content as opposed to the revision and consolidation work that was the focus last time.

Please also refer to our Greening Greenhills page in this newsletter for some handy tips to help at home.

### **This will be a challenge for all of us, but one I know that we can work through together.**

Our work as a staff team is to ensure that our students are provided with the best possible program each day. This is a challenge in itself because of the huge variation in student engagement, ability, academic level and parent support available during this remote learning period. In a normal day and in a normal classroom, there is always a wide range of student needs that we cater for, however in this “new normal” these differences are amplified and we have less “reach” to deal with this because of the situation everyone across the world finds themselves in right now.

This means that we are continually adjusting, fine-tuning and adapting what we do and how we do it.

Our teaching teams are working together with our leadership team to focus on how we are providing feedback to students, how we can build greater differentiation and reduce the “one size fits all” model, how we can cater for those students who breeze through the work very quickly whilst also not overloading those that are finding it hard to complete one piece of work each day, how we can give students a sense of challenge and something to look forward to and of critical importance, how we can ensure that student connections with their friends and peers can be maintained.

### **How will we do this?**

Our School Leadership Team (Janine Hough, Brad Ryan, Nigel Dunne, Jess Johnson and myself) meets formally each Monday to review the previous week and set actions in place for the next weeks. We also have a Remote Learning Leadership Team which consists of our Literacy & Numeracy Leaders and Student Agency & Inquiry Leaders from each team across the school (Betty Hajichristou, Bonnie Jones, Krysten O’Leary, Ros Mackie, Tracey Watts, Becc Stephens, Ashley Dunne, Bianca Fedele, Jon Mcfarland & Roberta Iebbiani). This team along with the School Leadership team meet each Tuesday afternoon to gather feedback and data and then make key decisions that drive what we do each week.

Each teaching team and our Education Support teams also meets onsite each week to plan together and then prepare the future learning program. This helps us to ensure consistency across each grade level which is as important as ever right now. Our whole staff team also have regular staff meetings via Webex and staff engage with a range of professional learning activities as well.

### **We need your help too!**

Through this challenging period, we need your input and guidance too. If you have any feedback, suggestions, questions, ideas then we need to hear them. How we deliver what we do will be very much built around the feedback we get from you and without this we are almost flying blind!

You can provide this directly via email to myself, Janine Hough or your child’s teacher or by contacting the office and asking to speak with me directly. If I am unavailable at the time, I will contact you ASAP.

Next week I will send out the link to a short parent feedback survey. This will also be used to gather data and assist our decision making in future weeks.

## PARENT WEBEX SESSIONS WITH THE PRINCIPAL TEAM

Each week Janine and myself host an “open office” style session for parents and carers on Webex from 3.30pm – 4pm each Tuesday. This is a very informal chance for you to speak with us, ask questions, provide feedback or just even check in and say hello. Here are the Webex details to access the meeting:

**Meeting number (access code): 165 833 6309**

**Meeting password: QUdTMAmQ432**

### WHAT'S COMING UP...

Next week (Week 3) our theme across the school will be dinosaurs!! Keep your eyes out for the weekly challenge this Friday. We will be introducing a second Webex small group teaching session for students in Years 3-6.

The reason for this is the increased independence of our older students as compared to our younger ones combined with the challenges of introducing new learning concepts across the broader and more demanding curriculum content in these levels of schooling. In Prep to Year 2, there will be an extra whole class Webex session on a Monday morning in Week 3. This is to continue to build the connection students have with their peers and school.

Stay safe and stay GREAT

James Penson  
Principal



*HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS  
CELEBRATING THEIR BIRTHDAYS*

*ABIGAIL W, SASHA W, JASON P, OWEN J, BENJAMIN M, JEMIMA G,  
TYLER B, MATILDA A, ALSTON L, CHELSEA O*

## FROM THE OFFICE

Dear parents and guardians,

COVID-19 has affected many families financially and we are aware that this may apply to you. We want to reach out to say that if you require any financial assistance with school payments, please do not hesitate to call or email James Penson or myself.

During the coming weeks, you will receive a system generated family statement outlining the status of your family school payments. If you are on a quarterly instalment payment arrangement, please note that this statement is for your information only. The third quarterly instalment for those who pay via Direct Debit has been processed, and those who self-manage these payments can do so through BPAY or QKR.

If you are leasing a netbook for a Year 6 student and making term payments, the third payment is due this week. If you have a Direct Debit agreement in place for these payments, this will be processed administratively.

We are aware that some family school payments included events which have not or may not go ahead due to COVID-19. We would like to reassure those who have either paid family school payments upfront or in instalments that a credit will be made to their family account. Please note that this credit will not be processed until around the beginning of October 2020 once events have been confirmed. Below is a list of the events which credits may be applied to;

- Excursion Payment \$70
- Prep and Year 3 & 4 Swimming \$75
- Year 5 & 6 Interschool Sport \$160
- Choir \$60
- Carnivals \$50 (\$10 for Cross Country and \$15 for Athletics Carnival) – Please note that the Swimming Carnival (\$25) took place on 13/02/2020

Here is a link to Diamond Valley Community support <https://www.dvsupport.org.au/kidsassistededucation>

**Kate Reade**  
**Business Manager**



# Retail Operations Update

IN LIGHT OF RECENT COVID-19 DEVELOPMENTS, WE WILL BE ADJUSTING OUR RETAIL STORE TRADING HOURS FROM MONDAY, JULY 20.

**Tuesday - Friday 10am - 5pm**  
**Saturday 10am - 1pm**

# STUDENT OF THE WEEK Term 3 Wk 2 PRESENTED AT ASSEMBLY on 7th August 2020



## HERE ARE OUR SUPERSTARS for this week..

NAME	CLASS	REASON
Michael J	Prep BH	Michael I am so impressed with all the effort you are putting into your work. I was particularly impressed with the sequencing activity you completed. Where you sequenced the fairy tale of Little Red Riding Hood and included a beginning, middle and end. Keep up the great effort:)
Annika B	Prep BJ	For a wonderful start to Remote Learning 2.0! I am so proud of your efforts and everything you are achieving at home so far and I appreciate your kind recorded messages that make me smile. Keep being the fabulous work Annika, I am so impressed with you!
Cleo K	Prep SM	For your amazing effort you have put into becoming such a confident and fluent reader. Cleo, you have been using amazing reading strategies to help you decode the books you read and I have loved listening to you during our Remote Guided Reading sessions. I'm so proud of you! Well done Superstar!
Ruby L	1KO	For the amazing strategies she is using to help her be a confident and fluent reader. Ruby, you have come so far with your reading this year and you should feel really proud of all of your achievements. Keep it up Superstar!!
Brodie D	1LO	For your enthusiasm in all remote learning activities you do! You go above and beyond which was especially shown in your 'Show Don't Tell' activity and you are always making me smile. Keep up the awesome work, Brodie!
Jacob D	1RM	For the efforts you are making in Literacy. Jacob is using many strategies to be an expressive, fluent reader. I am so impressed with how hard you are trying to form your letters correctly and present your written work neatly. Keep up your great efforts Jacob, you are making good progress.
Kaelyn V	2BR	For the extra effort she puts in to make sure she achieves in everything she does. Kaelyn, your news report was a great example of this and I loved seeing the creativity you showed when you filmed it. You are doing such an awesome job Kaelyn!
Ryan L	2SH	For the enthusiasm you show in Reading and Maths! Ryan, I love the way that you remember to read and change your Home Reader every day and that you are thinking about what you have read. In Maths you have such great reasoning, explaining how you do things and why. Well done Superstar!
Oscar T	2TW	Oscar I love the way you have begun our second lot of Remote Learning with a great attitude. You are putting so much into all you work and doing a really great job. Keep reaching for the stars.
Taysha H	34B	For starting remote learning with enthusiasm and resilience. I particularly love the effort you've put into your maths goal setting and I've been really impressed with seeing you take on board my feedback. Keep up the awesome work Taysh, I'm very proud of you!
Lachlan A	34D	I am so impressed with Lachlan's enthusiasm during the beginning of remote learning. He is submitting all tasks and even doing the early finishers tasks. I am so proud of your effort, Lachlan! Keep it up!
Gene K	34H	For your most amazing contribution to our online assembly video. You spoke with confidence and professionalism. Your message for our school community was engaging and uplifting. You truly are a wonderful leader and a GREAT Greenhills student! Congratulations!
Charlie L	34R	Charlie's all round amazing attitude and very kind nature makes him an amazing person and a role model. Thanks for working so hard and being so lovely Charlie!
Blake O	56E	For your outstanding commitment to Remote Learning in term 3. I am so proud of you Blake, it is wonderful to see your work everyday. Keep up the fantastic effort.
Abbey V	56F	For her outstanding initiative and problem solving skills when faced with remote learning 2.0. Abbey I am proud of how you've remained level headed each time Seesaw hasn't upload your work and for independently coming up with solutions. Keep it up super star!!
Oliver Z	56J	For showing resilience and dedication towards Remote Learning 2.0. You are doing a fantastic job and I really appreciate all of your hard work!
Brayden S	56M	Brayden has come out firing on all cylinders for his remote learning. He has improved his effort and resilience a lot and is working very well. Excellent work Brayden.
Ella W	56S	For a brilliant start to remote learning in Term 3. Ella, it has been great to see you engaging with Seesaw activities and sharing what you're learning. Keep up the great work!
Keira D (2TW)	ART	Well done to Keira for the determination and focus she always displays in Visual Art lessons. I was really impressed with her cockatoo sketch and am excited to see what she does with her final large painted piece.
Esmarie V (56S)	MUSIC	Esmarie, I am very impressed with the high standard of work you submitted whilst learning from home. Your compositions were highly creative and you completed the set tasks accurately. Excellent work.

# Parent Partnerships

## The Working Parents Masterclass by Tina Paterson

Thanks **to** Debbie Campanaro, for recommending this webinar

Tina Paterson loves giving people simple, practical advice on HOW to manage work from home, family and time for you by focusing on working smarter, not harder during this time of Remote Learning. In this webinar, Tina gives advice to help you free up your time to focus on the things and people you love outside of work.

<https://us02web.zoom.us/rec/share/3O1PclOhy1hLR5XQ2GXtUfYQHL39eaa8gCIZq6IEz0h2IM0-6dlxw5aLpltAs1JJ>

Access Password: **0U?R732I**

**Roslyn Mackie**  
**(Home-School Partnerships Leader)**





# Greening Greenhills

Most of us are spending more time at home than we would like this winter. To help the environment and your energy bills, try some of these energy saving tips in your household.

## Warm the body, not the home.

Instead of turning the heating up, try wearing an extra layer.

Take advantage of lockdown and make it your dressing gown or your warmest trackies!



Heat bags are great to warm laps for your little study bugs. Remember to reheat them at recess and lunch if needed.

## Take movement breaks to keep little minds active and bodies warm.



If possible, block off heating to unused parts of the house. Shut doors and use door snakes to keep heat where you want it.



Close your curtains at dusk to prevent losing the day's warmth through your windows.

Flannelette sheets, extra blankets and heat bags/hot water bottles make for a cosy night and mean you can skip the electric blanket and keep the heating low.

Stay safe and stay warm.

# SCHOLASTIC **Book Club**

We're excited to have BOOK CLUB running this Term!

Issue 5 will be a virtual catalogue rather than the printed catalogues you're used to receiving.

To view the issue, go to:

[https://www.scholastic.com.au/media/5642/bc\\_520.pdf](https://www.scholastic.com.au/media/5642/bc_520.pdf)

To order, go to:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Unfortunately as we are unable to receive the orders back to our school, you will need to have your order delivered to your home address for a fee of \$5.99.

If you have any questions or queries, please contact: [ghps.bookclub@gmail.com](mailto:ghps.bookclub@gmail.com)



Even though this is a virtual catalogue, we will still receive 10% of your order value back in Scholastic Rewards to use to purchase additional books and resources for our school!

 **SCHOLASTIC**



[www.leapaheadlearning.com.au](http://www.leapaheadlearning.com.au)



Limited  
tours due to  
COVID-19

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year of 4-year old  
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@ f 0407 324 901 [keryn@leapaheadlearning.com.au](mailto:keryn@leapaheadlearning.com.au)

## WHAT CAN I DO IF I NEED HELP WITH SCHOOL COSTS?

If you are struggling financially to provide for your child's education, we suggest you make an appointment with the school principal or welfare coordinator to discuss your situation and see if you are eligible for **Kids Assist** Education.

Families facing hardship may also be eligible for assistance through the **Camps, Sports and Excursions Fund** to attend school trips and other school organised activities, and assistance with uniforms and footwear through **State Schools' Relief**.

Please contact your school for more information or visit our website for other available supports



**DIAMOND VALLEY**  
community support

## Strengthening Our Community



Shop 378a Level 3  
Greensborough Plaza  
Greensborough, Vic 3088



Phone: (03) 9435 8282 Fax: (03) 9432 4147  
Email: [info@dvsupport.org.au](mailto:info@dvsupport.org.au)  
Website: [www.dvsupport.org.au](http://www.dvsupport.org.au)

ABN: 236 239 032 321  
Registered No.: A0000694R



**KidsAssist**  
EDUCATION

**Strengthening Opportunities  
for All Children  
in our community.**

Tel. 9435 8282  
Email: [kidsassist@dvsupport.org.au](mailto:kidsassist@dvsupport.org.au)



**DIAMOND VALLEY**  
community support

