

Term 4, 29th October 2020

Greenhills is **G.R.E.A.T.**  
Grit, Respect, Effort, Adventure, Teamwork

Term 4 - Week 3, 2020

FROM THE PRINCIPAL

## WHAT'S HAPPENING @ GREENHILLS 2020

Friday 30 <sup>th</sup> October	Assembly (Video Link)
<b>Monday 2<sup>nd</sup> November</b>	<b>Curriculum Day (Pupil Free)</b>
<b>Tuesday 3<sup>rd</sup> November</b>	<b>Melbourne Cup Day Holiday</b>
Wednesday 4 <sup>th</sup> November	Experience Greenhills "Art" (Video Link)
<b>Thursday 5<sup>th</sup> November</b>	<b>Italian Day</b>
Monday 9 <sup>th</sup> November	Year 3/4 Camp Experience Days (Monday & Tuesday) 6.30pm School Council
Friday 13 <sup>th</sup> November	Assembly (Video Link)
<b>Thursday 19<sup>th</sup> November</b>	<b>School Photos</b>
Tuesday 24 <sup>th</sup> November	6.30pm Education & Communications Sub-Committee Meeting 7pm PA Meeting
Friday 27 <sup>th</sup> November	Assembly (Video Link)
Friday 4 <sup>th</sup> December	Meet the Teacher
Tuesday 8 <sup>th</sup> December	Whole School Transition
Thursday 10 <sup>th</sup> December	Whole School Transition
Friday 11 <sup>th</sup> December	Assembly (Video Link)
<b>Friday 18<sup>th</sup> December</b>	<b>1pm Finish - Last day of school</b>

### 150 DAYS OF PREP

We had some very different looking students arrive at school yesterday. I didn't recognise them as they seemed to all look much older and perhaps wiser as well! The preps had a special dress up day as part of the celebration of 150 days in Prep.



Our teachers looked a little different as well and thanks to the team for making the day so much fun for our students. Days like that are what school is all about and we are so glad to have them all back on-site so that we can celebrate these days altogether.



This year Victoria will celebrate World Teachers' Day on **Friday 30 October 2020**. World Teachers' Day 2020 will celebrate teachers with the theme 'Teachers: leading in crisis, reimagining the future'. This theme reflects the commitment teachers have made as leaders particularly teaching throughout the coronavirus (COVID-19) pandemic, in a range of environments.

World Teachers' Day is a chance to recognize and celebrate the incredible contributions teachers have made in Victorian communities, as they help to teach the future.

On this day (and others!) I remember the teachers that I had through school and in particular those that had a lasting impact on me. One of these teachers was Miss Williamson – my Grade 6 teacher at St. Johns in Heidelberg. I am still very amazed at her patience, calmness and the very settled and organized classroom she ran. Most importantly I remember her reading some wonderful novels to the class. My favorite was The Silver Sword and whilst I always enjoyed reading at school, I think this went to another level for me in Grade 6/ Thank you Miss Williamson!

On that note – I encourage you to send a short email message to your child 's teacher to help celebrate the day. I have also included a link to a "World Teachers Day Thank You Card" that you could fill out and send in.

[https://www.education.vic.gov.au/Documents/about/events/WTD\\_thank\\_you\\_card.pdf](https://www.education.vic.gov.au/Documents/about/events/WTD_thank_you_card.pdf)

#### iPads

A big thank you to Nigel Dunne and David Symeonidis for running our iPad information night yesterday. We had 89 families attend and the feedback has been very positive in that the session contained answers to the main questions and provided a deeper understanding of the why and how behind the program and future plans.

I know that many families who wanted to attend were unable and that the 6.30pm timeslot is also a challenging time. We did record the session and here is the link : <https://clickv.ie/w/PZJo>

As I outlined last night, the next steps are to continue to gather feedback and questions from you and then a discussion at School Council on Monday 9<sup>th</sup> November. School Council will decide on whether we move to extending the 1:1 Bring Your Own Device option beyond just Years 5 & 6. If there was to be a plan to extend, a survey or opt-in letter would be sent out to all families of the students in those year levels to provide an indication if you would support the idea and are able to purchase an iPad or already have one at home that your child could use.

If there is strong enough uptake and I referenced 80%+ last night, then we would proceed with this strategy and set up an appropriate timeline. This would factor in considerations like family financial priorities, ensuring that our current Year 4's moving into Year 5 are set up first etc. Most likely an end of Term 1 or beginning of Term 2 phase in (April) might work best.

I will keep you updated through CONTACT each week and as always please contact me with any questions or feedback.

## STANDARDISATION OF PARKING RESTRICTION TIMES AROUND SCHOOLS

Following schools adopting staggered starting and finishing times, Council has conducted a review of parking restrictions around all schools in the municipality. As part of this review they have identified some changes that need to be made to the existing school related parking restrictions.

To incorporate the staggered school starting and finishing times, Council will be standardising school related parking restrictions to occur between **8:00am – 9:30am and 2:30pm – 4pm**.

Please refer to the attached plans indicating the proposed changes. These changes are expected to occur over the coming weeks.

Please be advised that this change is not expected to have any adverse effects on parking in the area, as only the time is being adjusted to assist the school community.



### LEGEND

Existing	Proposed
No Parking 8.15am – 9.15am 	No Parking 8am – 9.30am
No Stopping 8.15am – 9.15am 3pm – 4pm 	No Stopping 8am – 9.30am 2.30pm – 4pm
Existing permanent No Stopping restrictions to remain unchanged 	



Disclaimer: No guarantee or warranty is given as to the accuracy or completeness of the details shown on this map.



James Penson  
Principal

***HAPPY BIRTHDAY TO THE FOLLOWING  
STUDENTS CELEBRATING THEIR  
BIRTHDAYS***

***Shiloh M, Hein O, Navarre P, Luke D  
Milla B, Jonah L, Arjunaa K***





# JSC NEWSBREAK

## Week 3

Hello, welcome to the week 3 newsletter. For this week's newsletter we will be sharing with you what all the year levels have been learning and what they are doing that's new. This week the preps were planting seeds to make sunflowers and watching them grow over time. This week all the 1s were doing some new, cool science experiments in the STEM room, they were doing Coke and Mentos. They also have been doing lots of spelling and welfare and next week they will be making slime. The 2s have been doing some division, as well as some really cool science experiments and persuasive writing. This week the 3/4s enjoyed listening to Harry Potter and answering questions and reasoning, finding character traits and using evidence. As well as doing decimals for maths, the 5/6 s did Earn and Learn jobs and annotating poems as well as writing their own poems. Everyone has been excited to visit the STEM room and learn some really cool and exciting new science things. Thank you -Rylee I

## Reminders

There are a lot of new and cool things coming up this term and make sure you don't forget, so here are some reminders. We have Italian Day next Thursday so make sure you get dressed in your Italian colours. It is bird swooping season, so make sure you look out for birds that might swoop, such as Magpies. There is a new room in the hall called the STEM room which is used for lots of things like After School Care, Science and LOTS more.

-

Emily W  
Yandell House Captain

## STUDENT OF THE WEEK Term 4 Wk. 4 PRESENTED AT ASSEMBLY 13th Nov 2020



### HERE ARE OUR SUPERSTARS for this week..

NAME	CLASS	REASON
Jacob B	Prep BH	Jacob, I have been very impressed with your writing. I love the way you are now editing your writing and rereading it to ensure it makes sense. Keep up the great effort superstar!!
Chris W	Prep BJ	For your wonderful efforts in writing. You are using full stops and capitals letters in the right place and consistently writing more than 2 sentences! WOW, I am so proud of you Chris! Keep up the awesome work superstar!
Andy Y	Prep SM	For your incredible effort with your writing! Andy, I love that you are re-reading your writing to add more detail. You are using amazing adjectives and your writing just comes to life! Keep up the incredible effort, I am so proud of you!
Ashton C	1KO	for the wonderful strategies he is using to help with reading tricky words. Ashton, we really loved how you helped the class work out the word dungeon by reading on and working out what would make sense. What a reading superstar you are. Keep on using your fantastic strategies!
Malayla H	1LO	For your positive attitude and willingness to give everything a go in the classroom. You put 100% into all your learning tasks and I have been very impressed, in particular during reading. You are such a joy to have in the classroom, Malayla.
Lucinda T	1ND	For always being a focused, engaged and enthusiastic learner. Lucinda is a great role model for our class, always listening carefully and willing to share her thinking with her peers. In particular, Lucinda has shown a clever understanding of the different spelling strategies we can use to spell new words. Well done Lucinda!
Emma S	1RM	For being brave and adventurous when trying new things and working and playing with a variety of friends. Emma is a valuable class member and helps make 1RM such a great place to be.
Emily T	2BR	For being such a great role model for others in the grade and the way you support other students in our classroom. You have an amazing attitude towards your learning and love taking on challenges. I am so impressed with your efforts Emily, you should be really proud of yourself!
Akane M	2SH	For your positive and bubbly attitude you show towards your time in class. Akane you bring such a wonderful sense of joy and happiness with you each morning which makes others feel happy too! I really like the way you join in our class discussions, and the reasons and arguments you have given during persuasive writing sessions have been fantastic- you have such great ideas! Well done Akane!
Chelsea O	2TW	Chelsea, I love the way you come into the room smiling every day. You have really settled back into the classroom and you are trying and working so hard on all your activities. Keep up all this super effort. Very impressive.
Archer H	34B	For working so hard to share your wonderful thoughts and ideas with the class, especially during maths. I love seeing your confidence continue to grow. I am very proud of you Archer!
Indie L	34K	Indie, you are showing a great attitude towards your learning, by giving things a go. You are focussed during our silent reading sessions and read with expression and fluency. Keep up the positivity.
Jack H	34R	Jack is a superstar in all he does. He is motivated to learn, is an excellent role model and shows leadership qualities on and off the sports field. Well done Jack!
Harry K	56E	For you great work writing different types of poems this week. I think you have a real talent for writing limericks, haiku and comfortable poems using descriptive language and rhyme. Excellent work Harry
Mia Bay	56F	For her outstanding effort in Numeracy, in particular her ability to solve division problems. Not only are you giving division a go, you are clearly explaining your mathematical thinking and identifying the strategies or process you've used. Get it up super star!
Sophie S	56J	For all of your hard work in Literacy this term. You have been able to create some incredible poetry. I am so proud of you!
Claire H	56J	For her fantastic work as one of the Ministers of Finance in our grade. It has been so wonderful to see you work so well with the other ministers.
Amelie C-G	56S	For your excellent work in Literacy this term. You've written about important topics and have worked hard to reflect and improve your work. Well done!

## FROM THE OFFICE

Dear Parents/Guardians,

Welcome back to school.

### Confidential Student Information/Medical Updates

It is very important that you keep us informed of any changes relating to your child's personal details. Please notify us immediately of any modifications relating to family/student details; emergency contacts, medical, address and in particular phone numbers and email addresses. If your child requires medication please remember to leave it at the office - you will be asked to fill in the relevant form.

### School Payments

COVID-19 has affected many families financially and we are aware that this may apply to you. We want to reach out to say that if you require any financial assistance with school payments, please do not hesitate to call or email the Principal, James Penson.

We are aware that some family school payments included events which have not or may not go ahead due to COVID-19. We would like to reassure those who have either paid family school payments upfront or in instalments that a credit will be made to their family account. We are currently working on processing a credit note for events which did not take place and hope this will be done within the next couple of weeks.

School payments for 2021 are finalised and will be out soon.

### Graduation Bears

If you order a Graduation Bear and your account is in Credit we will not process the payment but allocate the cost against the credit on your account. Any cash /credit card payments received for graduation bears will be returned to your child.

<p>Your uniform is available at the <b>PSW STORE IN SOUTH MORANG</b></p> <p><b>PSW.COM.AU</b> SAVE TIME, SHOP ONLINE!</p>	<p>Remember all Children must wear hats for Term 4 and Term 1.</p> <p>Hats are also available at the School Office</p>
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<p><b>School Office Hours</b></p> <p>Monday to Friday</p> <p>8.30am – 4.30pm</p>
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Anne, Karen, Nicole & Victoria  
Administration Team

**PSW**

**OUR DOORS ARE OPEN!**

We can now officially confirm that our Melbourne metropolitan stores all reopen for trade on **Thursday October 29th at 9am.**  
To stay open, we need to stay safe.  
COVIDSafe restrictions will apply at all stores.

 

**FOR TRADING HOURS, VISIT**  
**PSW.COM.AU/STORELOCATIONS**



## VISUAL ART ROOM SMOCK REMINDER

Dear Parents & Carers

We are very excited about returning to school and being back in the art room. All levels are working on activities involving paint this term and there are still a number of students in each class without smocks. Given that the spare smocks can only be worn once this is leading a large amount of additional washing,

We realise that purchasing a smock at this time is difficult however, if you have one at home that hasn't been sent to school, can you please do so straight away.

Thanks for your support.

Kind Regards



Andrea Williams & Sarah Leach



### OPERATING TIMES FOR TERM 4

Monday – closed. There will be no lunch orders or window sales available.

Tuesday – closed. There will be no lunch orders or window sales available.

Wednesday, Thursday and Friday – lunch orders and window sales as usual on these three days.

Now available for children with special dietary requirements **GLUTEN FREE** No artificial colours or flavours Peters lemonade icy poles at \$1 each. These will only be available in Terms 1 and 4.

**Weekly homemade items will be for sale such as slices and biscuits ranging from 50 cents to \$1**

**The canteen is now using bamboo spoons and forks to comply with the sustainability committee's goals.**

# MUSIC

## CHOIR NOTES

Recital Choir rehearsals will continue to run via webex on Tuesday mornings between 8.00 - 8.30a.m.



## MUSIC COUNT US IN SONG - 'You Won't Bring Us Down'

The youtube link for this year's song 'You Won't Bring Us Down' is <https://www.youtube.com/watch?v=C2C-bGFMX5A>

The students in Prep - Grade 4 will be participating in activities related to this song so I thought that it might be fun to practise singing it at home.



'You Won't Bring Us Down' - Music: Count Us In 2020 Lyric Video (w vocals)

'You Won't Bring Us Down' - Music: Count Us In 2020 Lyric Video (w vocals)

[www.youtube.com](https://www.youtube.com)

## INSTRUMENTAL LESSONS

Instrumental Lessons will continue to be online for the time being. This could change during the term. A notice regarding enrolments for next year will be sent home in November.

It has been so much fun having the Music Room alive with students and music this week.

Best Wishes



Kate Stewart  
Music Teacher

## HAY FEVER

As Hay fever season is well and truly upon us, we have had children suffering from not only hay fever but a range of seasonal allergies.

To avoid class interruptions and loss of attendance time, we ask that children be administered with appropriate medication at home before school.

Antihistamine medication as well as eye drops so help with allergies.

## Parent Partnerships - Parenting in Challenging Times

Life has a way of throwing curve balls that really test the strength and resilience of families. Personal tragedy, natural disasters and global pandemics are the types of events that challenge us all to the core, testing our emotional and social resources.

When difficulties occur, children look to the adults in their lives to maintain their security and safety. When change and uncertainty reigns, kids want strong, empathetic leadership from the significant adults in their world. As a parent it can be difficult responding to a child's needs when you are trying to adjust to changes that are forced on you.

Following are some elements to consider when parenting through times of challenge, change and difficulty:

### Attention

Like a television antenna your attention is tuned to pick up the strongest signal. In times of difficulty a child may not necessarily signal that they are struggling, so you may need to fine tune your attention to pick up their needs. Start to notice the small comments and subtle behavioural changes, as they may not be small at all, and can provide helpful clues to their state of mind.

### Priorities

In challenging times your focus may need to shift away from schoolwork, household neatness and chores. It can move toward relationship building, maintaining wellbeing and helping each other out. Parental priorities need to shift to the immediate rather than the future, the emotional instead of the behavioural and from thriving mode to survival mode in tough times.

### Permission

Children and young people often struggle to express their feelings and thoughts in the face of adversity. They look to the significant adults in their lives for guidance about how they should respond to change, loss, uncertainty, and disappointment. Allow them to speak about how they are feeling. Prompt conversations through closeness and connection. Display your own vulnerability and in doing so give your kids the permission they need to express themselves in safe ways.

### Collaboration

Difficult times will invariably suit a family that enjoys a collaborative, close parenting style. In collaborative families kids feel listened to and also have an ability to impact family decision making. Shared mealtimes and regular family gatherings are generally a prominent feature of collaborative families. In difficult times those families that prosper are those that value and promote close connection between siblings and parents.

### Wellbeing

Child and parent wellbeing become paramount in times of hardship. That may mean reprioritising the importance of school and work, doing something joyful every day and practising regular wellbeing strategies such as exercise, mindfulness, deep breathing, and spending time in nature. The wellbeing bucket needs to be regularly refilled during challenging times.

These five elements form the basis of a planned parent response when major difficulties occur. Be patient, be kind to yourself and be willing to reach out to the wider community for help.

By Michael Grose

Roslyn Mackie  
(Home-School Partnerships Leader)



UPCOMING WEBINAR FOR PARENTS

# Parenting like a cat and dog

Wednesday 11 November 2020  
8:00pm - 9:00pm AEDT

Presented by Michael Grose  
Leading parenting educator, bestselling author and award-winning speaker

## Parenting like a cat and dog

Effective parents use more than one style when communicating with their families. They know how to alter their style to suit the situation. In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children. The cat-dog approach to parenting is fun, easy to use, respectful and maximises parent effectiveness in challenging situations.

Key learning and discussion points include:

How parents can identify their natural style and work harmoniously with their partner and/or support networks

Building confidence to manage children who relish getting their own way

Constructive ways to adjust communication so that it meets the individual needs of children

Effective methods to communicate with anxious children so they feel supported, safe and listened to

Techniques to adapt parenting styles as children move into adolescence

Presented by  
Michael Grose  
Award-winning speaker and bestselling author

Video overview

[Click this link to view the video overview: https://vimeo.com/380856434](https://vimeo.com/380856434)

### When

Wednesday 11 November 2020 at 8:00 PM AEDT

Redeem your webinar now - it's easy

Click this link:

[www.parentingideas.com.au/parent-resources/parent-webinars/webinar-parenting-like-a-cat-and-dog](http://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-parenting-like-a-cat-and-dog)

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COMMUNITY ADVERTISING



# Lower Plenty Cricket Club

DVCA 2019/20 Premiers U14s Yellow



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U14s to U18s: Luke Preston 0400023940  
juniors@lowerplentycricketclub.com



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