

Term 2, 21st May 2020

Greenhills is **G.R.E.A.T.**
Grit, Respect, Effort, Adventure, Teamwork

Term 2 - Week 6, 2020

FROM THE PRINCIPAL

The countdown is on and by my calculations there is either 5 or 19 more sleeps until our students return to face to face and on-site learning. Any students reading this might like to check this counting!

Our "We're All In This Together" YouTube clip from the staff team has been a big hit. Thank you to Sarah Leach for organising this on behalf of our team. At this stage, there has been over 1,000 views...so I think it's safe to say that it's gone 'viral!'

Here is the link again if you have missed it or if you just want to see Mr Daley's amazing sporting talents at the very end!

https://youtu.be/r_hLIdmMgCc



In many ways, our return to school will be just like the start of a school year. Our focus will be on settling back in, reconnecting and acclimatizing back into the school environment. We will spend time helping our students to rebuild and strengthen friendships and connections with peers. Our staff will go over the new safety and hygiene procedures and allow time for students to share their feelings and emotions. The mental health and wellbeing of all students will be a major consideration.

This timing of our return works really well. It will provide several weeks for everyone to re-adjust, find our feet and start to unpack where each student's point of learning is at. This will then enable a very smooth start to Term 3 where we will start to really take-off again!

Our Curriculum Day this Monday is also an important element in our return to school. Our staff will spend time in teams planning our classroom program to maximise students feeling calm and not overwhelmed.

OSHClub will be available for a full day program. Later this term, we will also run a planning week for our staff. This will enable them to focus on the learning plan for Term 3.

PARENT CONNECT SESSIONS

Our Parent Connect Webex sessions that ran on Tuesday this week were very successful. We have recorded the sessions and you can access them here if you were unable to attend:

Parent Connect Session - Year 3/4's

<https://eduvic.webex.com/recording/service/sites/eduvic/recording/playback/97d96b61bffb46548faea78039dd3677>

Enter your email address and Password: mTbpmHs2

Parent Connect Session – Year 2's

<https://eduvic.webex.com/recording/service/sites/eduvic/recording/playback/1981beab12584cdb98bb9249dd174e5a>

Enter your email address and Password: 9mPjpTbq

Parent Connect Session - Year 1's

<https://eduvic.webex.com/recording/service/sites/eduvic/recording/playback/b2e7dc986525462a983a22a28c47e43f>

Enter your email address and Password: PuwVtwE8

I have also included answers to some of the more common questions I have been asked recently:

Are children and staff temperatures going to be taken on arrival and/or what measures are going to be taken to ensure children who are unwell are not in classes?

Victorian State Schools will not be temperature testing staff or students. All unwell staff or students must remain at home and not attend on-site. Staff and students experiencing compatible symptoms with Covid 19 such as fever, cough or sore throat will be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible. Suitable personal protective equipment has been supplied to the school for use in such circumstances. Staff or students experiencing compatible symptoms will be encouraged to seek the advice of their doctor and not return until symptoms resolve.

Will children still attend specialist classes in a specialist class room or in their regular classroom? If using the specialist classroom what measures are being taken between classes to ensure the room is clean before the next class enters?

Our specialist classrooms will be used when school returns. The health and safety measures we will take include additional cleaning (student tables, chairs, high touch points, doors etc), hand sanitiser being used by all students on entry and where possible reducing the amount of shared equipment in these spaces. Overall the advice is that hand hygiene is the most critical element in this.

Will all entrance gates be open? How will children be managed at drop-off, particularly those who do not want to walk to their classroom without their parent?

We have implemented the staggered start and finish times to ease congestion at these busier times and reduce the number of adults around our school. We will set up a movement flow with the school entry on Mine Street. There will be one way entry access into the school along the Southern side, paling fence gate and the outflow or exit point will be the path and gate that runs next to the Tigerturf. The Pumpkin Patch or rear entry to the school will also be open between 8.45am and 9.15am. Whilst we are encouraging parent to drop their child off outside the gate, we do understand that many of our students would like to be accompanied to their classroom. This will still be OK, however we ask that you keep social distancing behaviours with others on – site and do not enter the classrooms. A GREAT idea would be to set up a meeting spot away from the classroom door e.g. Tigerturf where your child will be able to meet you.

What additional measures are being put into place on arrival to the class room and throughout the day to help minimise the spread of germs?

We will adopt regular hand hygiene practices such as hand sanitiser in all classrooms and office spaces. Our students will be asked to wash hands on arrival, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. It is recommended that students do not drink directly from drinking taps and must bring their own water bottle for use each day at school. Additional professional cleaning will take place during each day. This will include regular checks of the soap dispensers. We will also educate our students around the importance of non-contact during this time. Staggered play and lunch times will also be implemented.

How will shared resources like readers and classroom equipment be managed to minimise the spread of germs?

The advice is that schools can continue to send readers home. This is accompanied by advice to maintain strict hand hygiene protocols. Reading is so important to Greenhills and we will also keep our access online and digital reading materials such as PM's. Students will have their own pencil case and supplies to minimise the need for sharing these. These will be provided to the students who require them.

Will the playground be open?

As part of our enhanced cleaning, we will be able to open the playground at recess and lunchtime. Our cleaners will complete a clean of the playgrounds at 10am each morning and again between recess and lunchtime. This means that the playground will need to be closed before school.

How will the staggered breaks work – will it be certain classes from each year level at time, certain year levels at a time, or by surname like drop-offs?

We will stagger times for students in year levels. This means that half our school will be out in the yard at any one time and have specific zones to play in each day. (There are three supervision zones across the school). We will also ensure that each class will go out for periods of 15-30 minutes of physical activity and exercise regularly throughout the week to keep our students active.

Will the school office run as normal?

Yes, our school office will continue to operate in our “new” normal mode. This means that anytime you need to enter the school grounds (apart from a brief drop off or pick up to the classroom door if required) you must report to the front office. Access is only via the front door of the school and not the rear door of the Administration building. There is to be a maximum of 4 adults in this space and we will have social distancing markers located on the floor to assist. This means you may need to wait outside in a line. Please also respect the 1.5 meters distance between other parents and our staff.

Will the canteen be open for lunch orders Wednesday – Friday?

Yes – the canteen will be in operation!

Is OSHClub still open?

Yes – OSHClub will remain open for business as it has done in recent weeks for the students who have been on-site. This includes running a day program this Monday during the Curriculum day and also the school holiday vacation program. We have really appreciated their support during this time.

Will parents be allowed into the classroom for assembly, Students of the Week, etc?

All visitors to the school will be limited to those delivering essential services and operations. Parent volunteers, instrumental music teachers etc. will not be able to attend at this time. Our assemblies will continue via YouTube. Student of the Week ribbons will be presented after the assembly in each classroom. A photo will be taken and sent to parents and carers.

How long will these measures be put in place for?

GREAT question! The situation is changing each day and advice and updates come though regularly. These measures will be in place until further notice and I would anticipate for at least the remainder of this term. As new advice is received we will communicate any changes this may bring.

If you have any other questions about how we are getting ready for return to school please contact me.

THANK YOU EDUCATION SUPPORT STAFF

Saturday 16th May was Education Support Staff day. I take this opportunity to acknowledge the huge contribution that Education Support staff make to our Greenhills Primary School team.

Kate Reade – Our very knowledgeable and approachable Business Manager. Kate always ensures that our school finances are organised and all of the correct processes (of which there are many!) are followed. Kate also plays a significant role managing the many HR (Human Resources) functions for our busy school and staff and manages our office staff team.

Nicole Pearson – One of the very friendly faces of our school as first point of contact in the office or on the phone. She also organises our Enrolment and Transition processes. Nicole provides us with exceptional organisation and supports our school community via her amazing skills with Sentral, Excel and many other programs.

Anne Doolan – Another one of the friendly faces of our school as first point of contact at the office. Anne’s professionalism and dedication is demonstrated in her admin role, which also includes high level support of our OH & S, Emergency Management requirements and she also ensures that all of our school policies are maintained and up to date. Thanks Anne for putting together our newsletter each week as well.

Michelle Arthur – As a community, we should be very proud of our wonderful Library facilities and resources and we appreciate Michelle's critical role in helping our students to enjoy and extend their reading.

Karen Heitzmann – Our wonderful First Aid Nurse, who cares for our ill and injured children, which can be over 100 a week! Karen does an amazing job caring for everyone in a very busy and demanding environment.

Raelene Turner – One of our important Education Support team members, who works tirelessly to ensure students are given every opportunity to learn and participate with their peers.

Jenny Cranston – A very dedicated Education Support team member who continues to make a massive impact on the quality of learning experience for individual students.

Libby Egan – Another committed Education Support staff member who dedicates all of her energy and effort into ensuring the students she is working with are provided with the very best opportunities.

Alannah Baird – We are lucky to have Alannah as part of our Education Support team. She adds valuable ideas to our school and supports students so effectively.

Sheryl Munks-Callahan – Sheryl has proven to be a great asset to our school in the way she has established such positive relationships with the students she supports.

Ashlee Mackinven – the newest member of our classroom support team, Ashlee has an amazing skill working with individual students, following up learning plans and working with the team.

Miriam Pekolj – Our Canteen Manager, who does a great job looking after school lunches each week. On behalf of our hungry students a big thanks Miriam!

Max Smith – Our busy handyman, who helps us to make sure the school is always looking so neat and safe. Max fixes and maintains our facilities, especially our grassed oval and playgrounds.

Thank you to all members of our Education Support team for your work to support our whole school community.

WHAT'S HAPPENING @ GREENHILLS 2020

Monday 25th May	CURRICULUM DAY PUPIL FREE FOR ALL LEVELS
Tuesday 26th May	Preps, Year 1's & Year 2's return to onsite, face to face learning Years 3, 4, 5 & 6 continue Remote & Flexible Learning
Tuesday 2nd June	Sub-Committee Meetings 6.30pm Education & Communications 7.30pm Sustainability & Environment 8pm Parent Association
Monday 8th June	QUEENS BIRTHDAY PUBLIC HOLIDAY
Tuesday 9th June	Years 3, 4, 5 & 6 return to onsite, face to face learning
Monday 15th June	6.30pm SCHOOL COUNCIL
Friday 26th June	Last day of school – Term 2 – finish at 2.30pm
Monday 13th July	First day of Term 3



A handwritten signature in blue ink, appearing to read "JP".

James Penson
Principal



HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS CELEBRATING THEIR BIRTHDAYS THIS WEEK

Abigail P, Chloe S, Christian C, Olivia L, Kyan J

Elijah M, Cooper C, Brodie D, Francesca T, Parker G, Emily B

FROM THE OFFICE.. 2020

If you are visiting the school office, you will notice COVID-19 health and safety measures have been taken to ensure social distancing. This may cause increased waiting times during peak periods and with this in mind, we kindly ask for your patience.

Office Updates....

Office Hours are 8:45am – 4:00pm

Family Payments:

Term two direct debit authorisation instalments will be processed during the first week of June. If you are currently paying your instalments, over the counter, on QKR, or BPay, please arrange term two instalment payments by June.

If you are experiencing financial hardship, please contact James Penson (penson.james.j@edumail.vic.gov.au) or Kate Reade (reade.kate.a@edumail.vic.gov.au).

Any parent/family payments received for activities cancelled due to COVID19 will be refunded. Notification of this will be confirmed in Term Three.

The following events have been postponed:

School Photos (28th April 2020) – moved to 6th August 2020

GHPS Athletics Carnival (23rd March 2020) – new date TBC

Cross Country (16th April 2020) – new date TBC

Grade 3/4 Swimming Program (23rd April 2020 – new date TBC



Kate Reade, Nicole Pearson, Anne Doolan & Karen Heitzmann

School Administration Team

WHAT'S HAPPENING @ GREENHILLS Teaching and Learning

Don't forget to check out the Blogs

WHAT'S HAPPENING IN PREP

<http://prepsatgreenhills.global2.vic.edu.au/>

WHAT'S HAPPENING IN GRADE 1

<http://greenhillsgrade1.global2.vic.edu.au>

WHAT'S HAPPENING IN GRADE 2

<http://greenhillsplevel2.global2.vic.edu.au/>

WHAT'S HAPPENING IN GRADE 3 & 4

<http://grade34ghps.global2.vic.edu.au>

WHAT'S HAPPENING IN GRADE 5 & 6

<http://grade56l.global2.vic.edu.au/>

STUDENT OF THE WEEK Term 2 Wk 6 -PRESENTED AT ASSEMBLY on 29th May 2020



HERE ARE OUR SUPERSTARS for this week..

NAME	CLASS	REASON
Chanelle L	Prep BH	Chanelle I was so impressed with the way you explained your 'Friends of Ten' rainbow. You have been a Remote Learner Superstar. You always try your absolute best. I am one very proud Prep Teacher. Keep it up sweetie:)
Alyssa D	Prep BJ	For doing such a fabulous job with your friends of 10 problem solving and your positive attitude throughout the Remote Learning period! I loved listening to you explain your maths thinking about 8 and 2 and how they make 10! So proud of everything you have achieved during Remote Learning and I can't wait to see your smiling face next Tuesday!
Annabelle M	Prep SM	For being a superstar problem solver! Annabelle I loved watching your SeeSaw video of you explaining the different combinations of 10. I can tell you have been putting in so much effort to practice your 'friends of ten' strategy at home! I'm so proud of you, you are a champ!
Adrian F	1KO	For always being enthusiastic with challenging yourself to be the best you can be Adrian. I have loved reading your detailed writing pieces and seeing how much you loved showing the strategies you are using in Maths. Keep it up Superstar!
Oliver B	1LO	You have been an incredible remote learner Oliver!! You are always challenging yourself further in every learning activity and I have loved hearing your explanations of your work on SeeSaw. Keep kicking goals!
Felix R	1ND	For his positivity and enthusiasm during the remote learning period. Felix always starts the day with a voice message sharing how excited he is to start his learning. He listens to feedback and tries hard to include learning goals in his work, particularly in writing. I'm very impressed with how well you have adapted to online learning Felix!
Liam K	1RM	For always giving his best. Liam you have tried so hard and put in maximum effort with your remote learning tasks. I am so proud of your consistent work ethic and determination to do well.
Poppy F	2SH	Poppy, you are a truly deserving recipient of Student of the Week. You are such a kind hearted, thoughtful and selfless member of our class and you always go above and beyond to make sure those around you are OK. During Remote Learning you demonstrated what an independent, resilient and reflective student you are, taking on all challenges and activities with enthusiasm and an infectious smile! You are amazing! Well done Poppy!
Ari B	2TW	You have been an awesome remote learner Ari. You are so self motivated and I love the way you are listening to my feedback and improving your work. Keep it up super star!
Max R	2TW	Max, I have been really impressed with the way you are working so hard now. You should be so proud of all the work you are doing at home and I'm loving your more positive attitude to your writing. Keep kicking goal!
Laleh S	34B	For showing dedication to all of your remote learning tasks. I've been so impressed to see how motivated you are and I love that you are always challenging yourself! Keep it up Laleh because you are capable of anything you set your mind to.
Lachlan H	34D	I have been absolutely blown away with Lachlan's learning tasks during remote learning. He has been taking his time to ensure his work is legible and is of a very high standard. I have especially loved reading his writing. Keep up the amazing effort, Lachlan!
Owen J	34H	For your engaging recorded messages and reflections that explain your Remote Learning tasks on Seesaw. The effort that you are putting into your school work is highly commendable. Well done Owen – your enthusiasm for learning is contagious!
Aiden K	34K	You are to be congratulated for the positivity you have displayed throughout our online learning. You have certainly shown to be 'flexible' even in difficult times. Not only have you adapted to remote learning but coped so well with a broken arm and heavy cast! You always respond to my feedback and suggestions to further extend your work and skills. I am so proud of you, Aiden!
Lachlan H	34D	I have been absolutely blown away with Lachlan's learning tasks during remote learning. He has been taking his time to ensure his work is legible and is of a very high standard. I have especially loved reading his writing. Keep up the amazing effort, Lachlan!
Victoria M	34S	For the enthusiasm and hard work during your remote learning. You have been putting your best effort into your work and you are now a seesaw superstar. You have mastered the voiceover with matching drawing tools. Keep it up!
Ella V	56E	For your hard work and effort during remote learning. You completed all set tasks and consistently uploaded your work. It was wonderful to see join in all Webex meeting and conferences, well done Ella.
Izzy N	56F	For her amazing efforts during Remote and Flexible learning, especially when presenting Student of the Week video. Izzy I am so proud how you have attempted and taken on the challenges of online learning so well.
Navarre P	56J	You have been such a helpful member of our video group conferences. You share your ideas and help out others when they get stuck. Thanks for being such a valuable member of 56J!
Georgia L	56M	Georgia has been an amazing student during remote learning. She has put in a huge effort to follow all instructions and keeps producing some really impressive work. You're a legend Georgia!
Alex K	56S	For balancing his learning with family commitments and his excellent communication. Alex, I have been extremely impressed with how you have made remote learning fit into your schedule. GREAT work!
Amy H (5/6 J)	ART	Amy is to be congratulated for her excellent efforts with the "HOME is where the ART is" project where she created an amazing 3-D construction displaying two miniature rooms of a house. She works with care and precision and managed to include the most amazing details.. Well done Amy, you are a star.

Parent Partnerships - Seven things for a smooth transition back to school-based learning.

Advice from Andrew Fuller

It is a return to the classroom like no other. How can we help students make a successful transition? Leading clinical psychologist Andrew Fuller outlines his seven priorities to help their journey.

Trial, Turbulence, Transition and Transformation –this is the cycle of change we have all been going through.

Trial

We have all been through an incredible alteration of lifestyles. This has brought with it increased stress and times of exhaustion. While these feelings may lessen in the coming months, they will still occur, though hopefully less frequently.

Turbulence

The cycle of feelings that most people go through during these times are: fear and bewilderment, anger and “Are we there yet?” These phases of reaction may repeat several times before we are through these times.

Transition

How can we make that transition back to school as smooth and as successful as possible.

Priority Number One – The sleep cycle

Sleep changes are a common effect of the recent times. Dreams change, schedules shift. It is time to re-establish a more usual sleep cycle. Depending on how unbalanced your sleep has been, try to give yourself the time to re-adjust your sleep cycle before returning to school.

What sets our sleep cycle most powerfully is ‘first light, first bite’. Get up at the time you would need to on a typical school day and eat breakfast soon afterwards. If you can, go for a walk outside or at least sit near a window. Getting your sleep cycle back into sync with the school and workday improves learning and mental health.

Priority Number Two – Can’t wait to see you

One of the main things that helps us all to transition back is knowing there is someone there who is wanting to see us. We all look forward to catching up with good people and having some fun. Reaching out and making contact with school friends and teachers sets this up.

Priority Number Three – Safe and certain

We are all in the care of one another. There needs to be a clear understanding that we intend to keep everyone safe and well and have planned as much as we can, for this outcome. These are the times when community’s need to draw together to support everyone.

Priority Number Four – Restart the year

We are not looking at a resumption of the year. Most of us have had quite enough of 2020 already. What we are looking for is a complete fresh start. During the turbulence, priorities and lives have been re-structured. Social connections have changed. The orientation we need to do now is to form new connections, and to renew our attitude towards learning and success. Limbering up for learning will involve rekindling friendships, warming up our curiosity and stretching our imaginations. We will all need a few practice runs before we feel we can safely regain our full stride.

Priority Number Five – Plan for success

Given that the shape of the year has changed more than any of us expected, we need to plan for success. We have all experienced the same setbacks. There is plenty of time to catch up and succeed. Clear systems and plans will outdo slogging ourselves into a frenzy or giving up.

Priority Number Six – Less really is more

It is understandable that some people will feel in a rush to make up for the time and opportunities missed in the early part of the year. Cramming in as much as possible to make up for lost time is a compelling idea. It is also a certainty that if we do this, it will not work.

Given the upheaval of past months, rushing too much or putting too much in place too early is a recipe for exhaustion, disenchantment and disengagement. While we are back in business, easy does it. Taking our time now to slowly rebuild a sense of success will pay off. Take it slow and make it fun! We have all had more misery than we need this year.

Parent Partnerships continued..

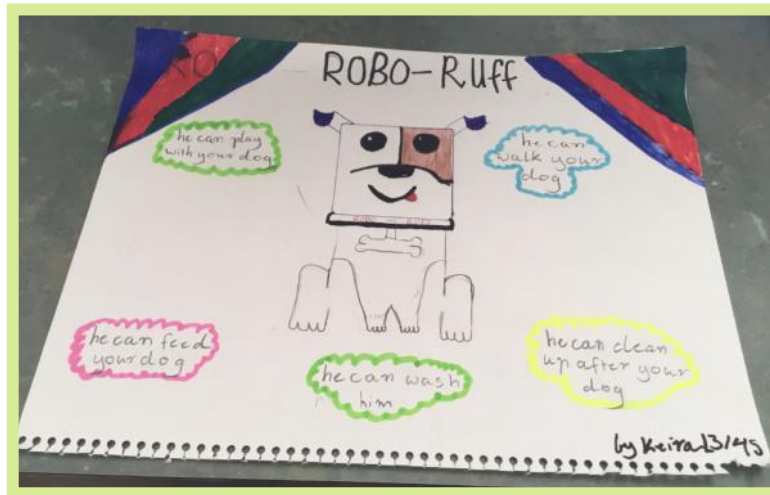
Priority Number Seven – Review

About five weeks after the resumption of school-based learning, we need to schedule time to review the process of re-integration. This is an individual check-in of the pluses and the minuses of the experiences, what people feel has worked well (as well as what hasn't) and a re-assessment of what we think is going to help in the future. The results of this review will enable us to shift to the next phase of the year: transformation. The results of this review will enable us to shift to the next phase of the year: **transformation**.

Roslyn Mackie
(Home-School Partnerships Leader)



WINNER - Invent-An-Invention



Keira L 3/4S with her Robo-Ruff invention— Congratulations Keira!



Welcome Back!

**ALL PSW STORES ARE REOPENING FROM
WEDNESDAY MAY 20th**

Wed, Thurs & Fridays / 9am-5pm and Saturdays 10am-1pm
(Closed Sundays, Mondays and Tuesdays)

**OUR ONLINE STORE IS OPERATIONAL AT [PSW.COM.AU](https://www.psw.com.au)
& SHIPPING ORDERS WITHIN 72 HRS!**

SCHOLASTIC Book Club

Issue Three Remains Open for Orders

This issue is a **virtual catalogue**
(rather than the printed catalogue you're used to receiving).

To view the catalogue: [Scholastic Virtual Catalogue - Issue 3](#)

You still have access to the wide selection that Book Club has to offer.

To place your order: [Scholastic Parent Ordering](#)

Unfortunately orders cannot be delivered to school, so you will need to have your order delivered to your home address for a fee of \$5.99.

If you have any questions or queries, please contact:

[**ghps.bookclub@gmail.com**](mailto:ghps.bookclub@gmail.com)



Even though this is a virtual catalogue, we will still receive **10% of your order value back in Scholastic Rewards** to use to purchase additional books and resources for our school!