

Term 3, 17th September 2020

Greenhills is G.R.E.A.T.

Grit, Respect, Effort, Adventure, Teamwork

Term 3 - Week 9, 2020

FROM THE PRINCIPAL

Throughout this entire Remote Learning period, we have constantly been amazed at the creativity, engagement and independent thinking and learning our students have demonstrated. As a staff we see this each day on Seesaw and we could fill pages and pages of highlights, videos and very clever ideas from students right across the school. A GREAT example of this was highlighted this week on radio station 3AW and then later that day on the Chanel 7 news. Here is the link:

[Matthew & Charlotte 3AW Interview "Remember the Days" Song](#)



This is just one example of our Greenhills students in action and it highlights that amongst the struggle and pain that has been 2020, there has also been so many things learnt and gained by staff, students and families. These lessons will not only stand our school in good stead but most importantly, this whole experience has fostered enormous growth in the way our students have developed independence, persistence and agency in their learning.

Whilst we recognise we will have some academic and curriculum catch up in the months and years ahead, on the flipside we have fast tracked some of the most important elements of effective and powerful learning. My hope is that this generation of students will be able to harness all of this and set themselves up to become a very bright future of creative and driven thinkers and achievers.

We now have all eyes focused on Term 4 and ensuring the school years ends as positively as possible. Next term will be a critical time for the re-engagement of students, the re-establishment of school routines and undertaking the steps necessary to prepare for and complete successful transitions into 2021.

During the period of remote and flexible learning, some students have faced barriers to their learning. Many others have found new pathways to learning. What will matter most in Term 4 is providing continuity in learning and support for every student to the fullest extent possible, whether via face-to-face schooling or through remote teaching.

This means refocusing our efforts on a set of common and core priorities: the most important things our school system must deliver over the remainder of this year and into 2021. This will make sure that every student in our care is supported in their wellbeing, learning and transition needs. I am pleased to confirm that our staff has already started this work. We are developing a core set of learning outcomes that are our “non-negotiables”. These concepts and outcomes will be the basis of our teaching and learning for the remainder of the year as we work to ensure all students step into 2021 with the knowledge, strategies and thinking required to achieve success.

Our three core priorities for Term 4 are:

1. Mental health and wellbeing

Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

2. Learning

Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

3. Transitions

We will make every effort to ensure successful transitions for children moving from kindergarten into Prep, the Grade 6s moving into Year and also students at each grade level progressing into the next level.

This means the focus for our school in Term 4 will be to:

- begin the process of catch-up learning and continue to extend those who progressed well during remote and flexible learning
- support students to re-establish friendships and class groups when back on site, and provide additional support where needed
- help every student prepare for 2021 with a sense of purpose and optimism
- ensure students continue to develop their literacy and numeracy knowledge and skills, build their personal and social capability and are physically active
- ensure children starting in Prep in 2021 can meet their new classmates and teacher, and familiarise themselves with the school setting
- enable the Grade 6 students to mark the milestone of completing primary school
- work with secondary schools to support the transition process for Grade 6 students.

I will continue to keep you informed via email and this newsletter as we begin the exciting staged return of students back to school. It will be a very challenging time but also such an exciting one and we can't wait for it all to happen!

CURRICULUM DAY – MONDAY 5TH OCTOBER

Don't forget the first day of Term 4 will be a PUPIL FREE CURRICULUM DAY as approved by School Council. On this day our staff will review and recap the remote learning program from Term 3 and use the key learnings from this to drive improvements into Term 4. Time is also required for teams to prepare and develop our curriculum program for Term 4. This includes reviewing the content covered and making decisions about what core concepts we need to ensure is covered by all students in preparation for 2021. OSHClub will provide a full day of care for those children of permitted workers.

ONSITE ATTENDANCE FORMS – TERM 4

Once face to face learning commences for all students in Prep, Year 1 and Year 2 from Monday October 12th, remote learning will continue for all others. For those students in Years 3-6 who are children of permitted workers, on-site supervision of the remote learning program will continue. This requires submission of permitted workers forms for all adults in the household and the DET on-site attendance form available from the office or on request. This must be completed for each week during this period.

THANK YOU FOR TERM THREE

Well we made it – the end of Term 3! Thank you to all our students who have achieved so much this term in such very different and challenging circumstances. Thank you to our staff team for their hard work, effort and adaptability. A big well done and thank you to our parents and carers for stepping up to support us to deliver the remote learning program. Our partnership with you is stronger than ever.

James Penson
Principal



PARENT ASSOCIATION Greenhills Family Business Yellow Pages



Does your family run a small business? Would you like your business to be promoted around our school community? We want to help!

We know that Covid-19 is impacting small business greatly. We are hopeful that this initiative helps connect your business to families in our community who need your products or services. Win/Win!

Send in your business card, flyer or just a paragraph of information about the service and/or products you provide to:
sarah.leach@education.vic.gov.au



HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS CELEBRATING THEIR BIRTHDAYS

***Isla T, Georgette L, Anna T, Charlotte B, Delaney G,
Alexander K, Naomi D, Callan D***



From 4 of your JSC'S

Day In The Life Of A Grade 6

This week the Junior School Councillors and House Captains are taking over the newsletter and this page's topic is "The Life Of A Grade 6" brought to you by Masyn (President), Zoe, Makayla and Caelan the topic is about what it's like to be a grade 6 student during remote learning.

Being in remote learning this year wouldn't have been anyone's wish but here we are waiting patiently to get back to school, well at least "normal school". Even though remote learning hasn't been as fun as face to face learning, just seeing everybody's smiling face on Webex makes it feel like it. Especially being our last year of primary school it's more than a bit hard not seeing friends and celebrating this year with all the special events. This year is a year like no other.

Each morning every grade six wakes up knowing that it's another day in isolation with their tasks looming in the near future. Luckily there are the good parts. Olympiad, an advanced math program, can change your day for the better. With 5 questions posted for a day every week can help spice things up. Or maybe choosing one of the week's extension tasks to challenge themselves and have a bit of fun doing the week's theme based activities that make you think. When it comes to the day's work whether it be a maths fraction task, a fun Well-being lesson, a literacy newspaper article or a specialist task or Friday Fun activity the teachers always try their hardest to make the tasks fun for us. So each day you have something to look forward to!

Zoe: It is not always an easy task, remembering and prioritising meetings and work. It is only after a week's worth of maths and literacy Webex's that you can really be put at ease. As a grade 5/6, each week during your literacy conference, in your group you will discuss and share your thoughts on an assigned book as well as sharing your work as one of several different roles (for example; predictor, summarizer, character analyser etc.), this is a task that can either be seen as yet another thing to stress out about, or a fun task that you get to share with your classmates. But through the frustration with technology issues, and rush to attend them, school Webex's can still be a highlight of the week. Socialising with your classmates and teacher/s in some way is better than through emails and getting to talk about your weekend while seeing other's faces is much more comforting. While not everything is great about the Webex's we have to attend, we can still say that it is definitely an asset to our online learning journey.

Being a JSC in remote learning is hard because it is not as easy putting our ideas out there and it's quite hard to do a lot of all the suggested ideas although the JSC have been collaborating to make the Newsletter and other Fun Challenges. Even though in Remote Learning we are doing less than regular school, being a JSC and HC is more important than ever.

Ciao, in grade six there is a lot more stuff to do than in grade 5. There are Specialist captains and JSC's and a heap more roles that come through the year. Without our amazing specialists at school it would be a lot harder, like who would run Footy Day, and Italian Day, House Day and the incredible Music Festival to whoever is brave enough to have a go and the end of grade six art project Without the super Italian captains I wouldn't have a clue who Leonardo Da Vinci is and I would not know how to throw a shot put if not for the sports captains and how to use watercolor without the amazing art captains. But the amazing part is that they carry the fun and excitement over to online learning too. With the task of planning a new lesson each week, the appreciation from all the students can't be shown. It is a fun way to break up all the maths and literacy tasks for the week and the best part is getting to share it with your classmates and teachers. The specialists are amazing and so is everyone else.

We know online learning isn't the most convenient situation to be in, especially for the grade 6s, and getting back to school would be effective for both the students and teachers, but for now all we can do is make the most of this new experience with a positive attitude.

WHO WILL WIN THE AFL 2020 GRAND FINAL AND WHERE WILL IT BE HELD?

Where will the Grand Final be held? This is a question so many footy fans are asking. The top 5 teams on the ladder are Port Adelaide, Geelong, Brisbane Lions, Richmond Tigers (This will make Mr. Penson happy) and the West Coast Eagles.

Unfortunately for me, Essendon is sitting 10th on the ladder, after a big win last week against Hawthorn.

Seeing all the games are interstate, all Victorian footy fans are sitting on their couches at home watching all the games, instead of cheering at the MCG.

There is a lot of talk about the Grand Final being played in Brisbane. Can't believe it is the first time EVER that the AFL Grand Final will be not played in Melbourne. This upsets a lot of Victorians even though we still get the public holiday.

Will it be the Brisbane Lions, playing a home Grand Final? This will make the Queenslanders very happy. Or will Richmond go back to back this year?



Written by Hudson G 5/6E

Yandell House Captain

Where will the AFL Grand Final be played?

The MCG has hosted the AFL Grand Final for over half a century. Over this period of time thousands of talented players have played on the MCG with hundreds of thousands of fans cheering them on in the grandstands. Due to COVID and the number of active cases in Melbourne the AFL need to seek an alternative ground.

Taking into consideration, all safety measures the options are... Western Australia, South Australia, Northern Territory, New South Wales and lets not forget Tassie. Why not Tassie???

However the AFL Grand Final is set to be played under lights in Brisbane unless there's a 'jaw-dropping upset'. It is expected that the Grand Final will be played under lights at the Gabba on a Tuesday. Nevertheless we are well aware that things change daily under the current circumstances and we can continue to hope that we can watch this live event safely in our home. We have a divided team family and we hope for an Essendon and Richmond Grand Final with a BBQ and lots of sauce.

Written by Sienna B, Meruka House Captain



Poulter Sports report

Collingwood vs West Coast grand final.



It was 2018 when West Coast and Collingwood were in the grand final. Unfortunately, before the game started the wind caused Collingwood's banner to break.

First quarter

It was the first quarter and Collingwood was dominating the West Coast at the start. But West Coast spearhead Josh Kennedy, got the first goal (before the pies got the first five goals). The first goal from Collingwood was from Travis Varcoe at the five minute mark. Followed by two in quick succession from young forward Jaidyn Stephenson, one from Jordan de Goey at the sixteen minute mark. and another from Will Hoskin-Elliott after 22 minutes, ballooning the margin to 29 points.

Second quarter

The second quarter was definitely the lowest scoring round for sure with only two people scoring, Mark Hutchings and Luke Shuey (both from West Coast).

But hey, now that it's half time, it's time to get that delicious hot steamy 4 and twenty PIE.

Third quarter

West Coast and Collingwood pretty much traded scores this time round. With a quick score just in the minute mark, done by Kennedy . Other goals include Mason Cox, Jack Darling, Taylor Adams and Collingwood runner Alex Woodward. Also scores were level at this quarter (third quarter)

Fourth and final quarter

This is the last quarter. Collingwood started this quarter first with just 34 seconds, Brody Mihocek got the first goal. However, when Collingwood were winning, they looked like they were getting cocky and thinking they had it in the bag. But, spoiler alert, they didn't! Unfortunately for Collingwood fans including me (Ben) and Bailey, we're disappointed and sad.

And that raps up our information report about the 2018 grand final with Collingwood and West Coast.
Thank you for reading.

This was done by the Poulter house captains Bailey and Ben

Leith Sports Report!!!



Charlie. R and Georgia. L

Leith Captains

Carlton v Collingwood football game

On Sunday night arch enemies Collingwood and Carlton faced each other in an all important playoff. The loser of the game was most likely not going to make it to finals.

The game was neck and neck nearly the whole way. At the end of the first quarter Carlton was leading Collingwood by 2 points. (Carlton- 14 pts - Collingwood- 12 pts) At the end of the first half Carlton was still leading by 8 pts. (Carlton- 44 pts - Collingwood- 36 pts) In the first half of the game 12 goals were scored.

In the third quarter Collingwood's Mason Cox who is 2.11cm tall marked the ball and with 4 minutes to go he lined up in front of the goals, he kicked it straight through the goals and scored for Collingwood. At the end of the third quarter Collingwood was down by 2 pts. (Carlton-46 pts - Collingwood- 44 pts) Only one goal was scored in the third quarter. Carlton and Collingwood wrestled for the lead the whole game.



It wasn't all highflying though, with 10:40 seconds to go Carlton's Patrick Cripps and Collingwood's Chris Mayne collided, Cripps' shoulder knocked the side of Mayne's face leaving him with an instant black eye. He is currently in hospital with a fractured cheekbone.

In the end the Collingwood Magpies took out the lead by 24 points.

(Carlton-48 pts - Collingwood-72 pts)

Collingwood and Carlton have been playing each other since 1897, they have played 258 games together, they've drawn 4 times and they've had 127 wins each.

These are the team logos for the teams that played.



FROM THE OFFICE

Dear Parents/Guardians,

COVID-19 has affected many families financially and we are aware that this may apply to you. We want to reach out to say that if you require any financial assistance with school payments, please do not hesitate to call or email the Principal, James Penson.

If you would like a copy of your family statement outlining the status of your family school payments, this can be requested by contacting the office or sending an email to greenhills.ps@education.vic.gov.au

We are aware that some family school payments included events which have not or may not go ahead due to COVID-19. We would like to reassure those who have either paid family school payments upfront or in instalments that a credit will be made to their family account. Please note that this credit will not be processed until around the beginning of October 2020 once events have been confirmed.

If you have any queries, please contact the office.

ALL CHILDREN MUST BE WEARING HATS FROM THE START OF TERM 4



Anne Doolan Nicole Pearson Karen Heitzmann
Administration Team

TALENT QUEST

I would like to congratulate all the students who participated in either the Junior or Senior Talent Quest. The standard of the performances has been absolutely terrific. There has been a broad range of items including comedy, magic, dance, singing and instrumental performances.

Here is the link for the Senior Talent Quest - (students from Grades 3 - 6)

<https://padlet.com/catherinestewart1/s5x8bat1pss72wi5>

Here is the link for the Junior Talent Quest - (students from Grades Prep - 2)

<https://padlet.com/catherinestewart1/auexjl2rcuhpye60>

Enjoy these talents.

Kate Stewart
Music Teacher



STUDENT OF THE WEEK Term 3 Wk 9 PRESENTED AT ASSEMBLY 18th Sept 2020

HERE ARE OUR SUPERSTARS for this week..



NAME	CLASS	REASON
Cordelia P	Prep BH	Cordelia you did a fantastic job with your Narrative writing. Your story included a beginning, middle and an end well done. It was also very interesting to read as you had included so many adjectives and verbs. I am so proud of you sweetheart.
Asher P	Prep SM	For your incredible effort you have been putting into Remote Learning. Asher you blew me away with your maths assessment conference. I can tell you have been trying so hard to practise your counting, addition and subtraction skills at home! I am so proud of you and can't wait to see you in the classroom in Term 4! Well done superstar!
Josie E	1KO	For always giving everything her best with a huge smile, positive enthusiasm and beautiful manners. You are especially 'wowing' me at the moment Josie with your reading. Not only are you using fantastic reading strategies but you read with such amazing fluency and expression that I could listen to you read to me all day! You are a superstar!
Maddie L	1LO	For the incredible effort you have put into Remote and Flexible Learning this term. You give everything a go and are happy to take on a challenge. Maddie, I have loved looking at your work, watching your videos and also listening to your voice recordings. Well done on an awesome term, superstar!
Mitchell O	1ND	For his wonderful growth as a reader this year. Mitch has been working hard to improve his reading fluency, making sure to pause at full stops and add more expression to his voice. Congratulations on your progress Mitch, I am so proud of you!
Oliver A	1RM	For the amazing work he is doing with his reading. Oliver is making a lot of effort to use all his reading strategies to make sense of texts. He should be so proud of himself for trying so hard. I am certainly impressed and know he can do anything he sets his mind to doing.
Alfred R	2BR	For the hard work he has put into his Remote Learning and in particular his writing. It has been great to see you overcoming challenges along the way and using the strategies that help you to focus and learn. I have loved reading your writing and you should be really proud of yourself mate. Well done Alfred!
Ashton N	2SH	For the amazing effort you have been putting into your Remote Learning. Ashton, it is great to see you taking on your activities each day and always giving it your best effort. I really like the way you independently ask for help when you need it, and also give your ideas and thoughts during our Webex groups. Well done Ash, keep it up superstar!
Ethan P	2TW	Ethan, I am so impressed with all the effort you are putting into completing all your work for Remote Learning. You are doing an awesome job and you should be so proud of yourself. Keep up this great work SUPER STAR!
Angela Z	34B	Angela, I am so proud of you and the effort you continue to put into your learning! I love seeing your creativity shine in your writing and I am very impressed with how you continue to develop your understanding and reasoning in maths. You are truly capable of anything you put your mind towards!
Flynn L	34D	Flynn is a superstar during our conferences, as he always contributes and takes on feedback. He is also maintaining a very high standard with his learning and tasks he is submitting during Remote Learning. Keep it up Flynn. You are amazing!
Taj S	34K	Taj, you have been a most thoughtful and considerate friend throughout remote learning! Your encouraging messages and praise to others, has definitely put a smile on their faces. Keep up the positive attitude!
Hayden M	34R	Hayden's focus on learning and having fun whilst doing it has been exceptional. He completes tasks to his full potential, enjoys doing the specialist tasks with his brother and is present in every conference. Top effort Hayden!
Sophie G	34S	I love seeing your enthusiasm for completing your remote learning! You always put your best effort into your work and you turn up to webex meetings to share your ideas and wonderings. It is so great to see your positivity. Keep it up Sophie!
Daniel D	56E	For your commitment to home learning during term 3. You have showed you can work to the best of your ability in set tasks. Keep up the fantastic work Dan.
Flynn K	56F	For showing great initiative when learning from home. I'm so proud of how you've solved problems and been able to quickly and move forward with a task, idea or suggestion. Well done super star.
Archie M	56J	For his amazing hard working attitude! You try your best at all times and always find ways to improve. Keep up the amazing work Archie!
Poppy B	56M	Poppy has shown excellent determination during her time as a remote learner. She has adjusted well to the new schedule and is turning in some very nice work. Almost there now Poppy, keep it up.
Georgia M	56S	For the determination you have shown in maths. Georgia, you have persevered when faced with challenging problems, like area models, and should be extremely proud of your efforts. Well done!
Jackson P 3/4R & Jack H 3/4R	ITALIAN	For the continual effort that you put into your work for Italian. I am consistently pleased with your posts each week!! ECCELENTE. Keep up the GREAT work.
Kate M	MUSIC	I would like to congratulate Kate for the amazing work she has submitted during Remote Learning. Not only has she added a little touch of individuality in her posts the content has been of a consistently high standard. Her video on making juggling balls was almost professional.

COMMUNITY ADVERTISING

www.leapaheadlearning.com.au



LEAP AHEAD LEARNING

Limited tours due to COVID-19

PRE-PREP KINDER PROGRAM
Limited Vacancies for 2021

Offering structured programs in literacy, numeracy, social skills, wellbeing/ mindfulness, Japanese, gross and fine motor, oral language and all areas of general school readiness.

Government Approved & Funded
PRE-PREP Three-day or One-day Program
Tue, Wed and Fri or Monday
Especially suits children in their 2nd year of 4-year old kinder
Building Skills for Life!

0407 324 901 keryn@leapaheadlearning.com.au

WHAT CAN I DO IF I NEED HELP WITH SCHOOL COSTS?

If you are struggling financially to provide for your child's education, we suggest you make an appointment with the school principal or welfare coordinator to discuss your situation and see if you are eligible for **Kids Assist** Education.

Families facing hardship may also be eligible for assistance through the **Camps, Sports and Excursions Fund** to attend school trips and other school organised activities, and assistance with uniforms and footwear through **State Schools' Relief**.

Please contact your school for more information or visit our website for other available supports



DIAMOND VALLEY
community support

Strengthening Our Community



Shop 378a Level 3
Greensborough Plaza
Greensborough, Vic 3088



Phone: (03) 9435 8282 Fax: (03) 9432 4147
Email: info@dvsupport.org.au
Website: www.dvsupport.org.au

ABN: 236 239 032 321
Registered No.: A0000594R



Kids Assist
EDUCATION

Strengthening Opportunities
for All Children
in our community.

Tel. 9435 8282
Email: kidsassist@dvsupport.org.au



DIAMOND VALLEY
community support





Healthier Gaming and Screen time

Interactive session for parents in partnership with Gamblers Help

This Session will cover:

- The role of gaming for young people
- Informing parents of the relationship between gaming and gambling
- Identify gambling features within games
- Identifying signs of gambling harm
- Helpful conversation starters if you are concerned
- Tips on co-selecting games
- Effective ways to communicate with children about technology
- Developing effective and agreed boundaries and what to do when these are broken

Sharing ideas on healthy
screen time within the whole family

DATES: Wednesday 30th September and Wednesday 28th October

TIMES: 30/09/2020 at 1pm to 2:30pm
28/10/2020 at 6pm to 7:30pm

VENUE: Online Via Zoom - link will be sent out once formal registration has taken place

COST: FREE once registration is completed a link to zoom will be shared

For bookings & inquiries contact ParentZone on
03 8641 8900 or 0458 550 071

Email parentzone.northern@anglicarevic.org.au

PARENTZONE

