



Term 3, 25th July 2019

Greenhills is G.R.E.A.T.

Generosity, Respect, Enthusiasm, Acceptance, Teamwork

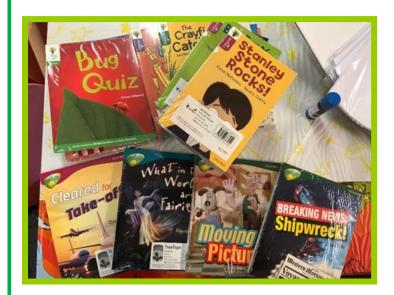
Term 3- Week 2, 2019

WHAT'S HAPPENING @ GREENHILLS 2019

Friday 26th July	CRAZY HAIR DAY - Gold Coin Fundraiser 9am Year 5/6 Interschool Sport 3pm Assembly		
Monday 29th July	2:30pm Building & Grounds Meeting		
Tuesday 30th July	2RS & 2SH EXCURSION - COMO House Year 5/6 Dance Production Session 4:30–5:30pm Class of 2018 Re-Union 6pm Education, Policy & Communications Meeting 7pm PA Meeting		
Thursday 1st August	100 days Prep!		
Friday 2nd August	9am Year 5/6 Interschool Sport 1:50pm Year 5/6 Action Teams 3pm Whole School Reflection		
Tuesday 6th August	3/4 E, K ,R & H EXCURSION - Celebrate Culture Year 5/6 Dance Production Session		
Wednesday 7th August	2BJ & 2TW Excursion - COMO House Experience Greenhills — Prep 2020 Transition— LITERACY 9:30am-10;30am/ 11:30am—12:30pm / 2:00 pm—3:00 pm		
Thursday 8th August	1RM & 1RG Excursion - COMO House 1pm- 10pm Boite Schools Chorus		
Friday 9 th August	9am Year 5/6 Interschool Sport Year 3/4 J & S Excursion - Celebrate Culture 3pm Assembly		
Monday 12 th August	6.45pm School Council		
Tuesday 13 th August	Year 5/6 Dance Production Session		
Wednesday 14 th August	Experience Greenhills – Prep 2020 Transition – MUSIC 9.30am – 10.30am / 11.30am -12.30pm / 2.00pm – 3.00pm Family Life Evening		
Friday 16 th August	9am Year 5/6 Interschool Sport 1.50pm Year 5/6 Action Teams 3pm Whole School Reflection		

THANK YOU FOR BUYING A SAUSAGE AT OUR END OF TERM BBQ OR A GIFT AT OUR MOTHERS DAY STALL!

NEW BOOKS ARRIVE @ GREENHILLS!





We are very pleased to announce that we have purchased an extensive range of new take home reading material for our students. These funds were made possible through the dedicated work of our PA team through events such as our End of Term BBQ's and Mother's Day stall.

Our aim is for this to become a regular part of our budgeting each year so that we can maintain, extend and refresh our take home reading resources across the school.

Thank you to all of our wonderful PA team for their support and to all members of our school community who assist with and donate to our fundraising events.



The GREAT news continues! This photo contains the \$1,000 worth of books the school was able to purchase through your support of the Mini Book Fair held in the Library this year.

CLUBS @ GREENHILLS

As promised, here is a timetable of our student run lunchtime clubs. It is GREAT to see our students being so keen to organise a club and then work in a team each week.

MONDAY	Sports Club	ICT Club	
	Preps, 1's and 2's	5's & 6's	
	Tiger turf	Library	
		Run by our ICT Captains	
TUESDAY	Scratch Program Club	Nature Club	Rare Stone Club
	Preps, 1's & 2's	Preps, 1's, 2's & 3's	Preps, 1's & 2's
	Library	Rock area near rotunda	Greenhills
WEDNESDAY	Acting Club	Gymnastics Club	
	All classes	Preps, 1's & 2's	
	Library	Greenhills	
THURSDAY	Scratch Program Club	Nature Club	
	3's, 4's & 5's	Preps, 1's, 2's & 3's	
	Library	Rock area near rotunda	
FRIDAY	Art Club / Yarn Bombing Club	Acting Club	Rare Stone Club
	All classes	All classes	Preps, 1's & 2's
	Library	Library	Greenhills
	Run by Art Captains & Art		
	Action Team		

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents at each school.

It is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted online by ORIMA Research Pty Ltd and only takes 15 minutes to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period from Monday 7th August to Sunday 27th August.

An invitation to complete the survey was sent home to randomly selected families. These names have been generated via a DET computer system and all responses to the survey are anonymous.

The survey results will be reported back to our school at the end of September.

For further information, please contact me at the school or visit:

http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyparent.aspx

SCIENCE ACTION TEAM





As part of our 2019 Annual Implementation Plan, we expanded our Year 5/6 leadership program to include an Action Teams model. To launch this at the beginning of the year, we surveyed all of our Year 5/6 students around the things they would like to do more of and things they could do to improve our school. Using this information, we developed 10 different teams that students could then select into and work in each week over the year. Our aim being to provide broader opportunities for students to develop leadership, thinking and interpersonal skills and build higher levels of student engagement and inquiry.

On Monday of this week, our Science Action Team participated in an intensive incursion program called "The Lab" delivered by the Mini Boss Group.

The day began with our Year 5/6 Science leaders further developing their science inquiry skills and learning more about specific scientific concepts and vocabulary e.g. identifying the catalyst that causes a chemical reaction. They then used this knowledge to help run two hands on science lessons for all of our Year 3/4 students.

It was GREAT to see our science leader's skills and confidence grow during the day and it also provided us with an important insight and example of how we might be able to extend the science curriculum across our school.

Well done to our Science Action Team and thank you to Janine Hough for organising this event and leading this team.

PRINCIPAL FOR A DAY - TRADING PLACES OPPORTUNITY

Don't forget, each year I offer an opportunity for a small group of our students to become "Principal for a Day" and swap places with me. This means that they help me with my work on a day and then I spend time in their classroom on another day. All the students have to do is write a short letter to me outlining why they would like to swap places with me for a day and share something they would do to make our school even better if they were the Principal. Applications can then be placed in the box located at the office. Entries will close on Friday 2nd August.

James Penson Principal



Happy Birthday to the following students celebrating their birthdays

Addisyn L, Spencer L, Joshua M, Sienna B, Ash R, Masyn L, Mia B, Mitchell D, Charlotte S, Sasha W, Jason P



STUDENT OF THE WEEK Term 3 Wk. 2 - PRESENTED AT ASSEMBLY on FRIDAY 9th August 2019

NAME	CLASS	REASON		
Henry H	IPren KH	For approaching every task with a positive attitude. Henry I love the way you try your best and never give up. Even if a task is difficult you always try your personal best. I am so proud of you!		
Zavien H	Prep CM	For showing resilience this term. Zavien I am so proud of how brave you have been coming to school everyday and for always showing the school values inside and outside the classroom. Keep it up superstar!!		
Jack M	Prep KO	For always being excited about learning and giving 100% to every learning task. Jack we love the connections you make to words in spelling, how hard you work on your goals in writing and how much you share about your understanding of numbers. You are a superstar!!		
Willow T	IPren SIM	For her amazing editing skills during writing sessions! Willow, the amazing adjectives you have been using in your detailed writing are 5 star! Keep up the amazing effort!		
Bailey B	ΠΔΙ	Bailey is always up for a challenge, especially in Maths! Her motivation and perseverance has allowed her to take multiples of ten away from large numbers! What a superstar!		
Emily T	1AD	Emily is showing amazing enthusiasm in the classroom, especially during Literacy sessions. Her explanation of Author's Purpose blew everyone away and helped us all understand the concept so much more!		
Oliver M	ITR(-	For being a role model in the classroom. You are so thoughtful of others and make sure that everyone is organised. Keep up the amazing work Oliver!		
Lucas C	1RM	For working hard to the best of his ability. Lucas has started Term 3 with a determination to succeed and make the most of learning experiences. He is staying focused and listening to others. Great effort Lucas! I am proud of you!		
Daniel D	1RM	For having a curious mind and asking lots of questions. Daniel is keen to join in class discussions and is thinking deeply about his learning. He is respectful of others and helps make 1RM a great place to learn.		
Zoe A	I / R S	For working hard to improve and grow as a reader. You should feel proud of how much you've improved. Never forget what you're capable of Zoe! Keep it up superstar.		
Callum O	2SH	For your superstar efforts in class! Callum, WOW, what an amazing job you are doing in all areas of your learning. It is great to see you taking so much care with your work and the enthusiasm and contributions you are putting in are fabulous. Well done!!!		
Logan T	I≺ДК	Logan, you are to be congratulated for your dedication towards your learning. Your keen interest in writing your own story is a GREAT inspiration for all writers. Keep up the enthusiasm!		
Jackson L	1345	For your enthusiasm and hard work! It is so great to see you enjoy learning and sharing it with your friends. Keep it up Jackson.		
Bronte R	ISSK	For carefully considering the books that have shaped her as a reader and giving reasons for why certain books and series are her favourites. Well done!		
Ella D	しつわト	For your fantastic reading of Rabbit's Hop to Alex Rance and the whole school. You read with great expression and had everyone engaged. Well done super star.		
Riley W and Zane H	1561//	Riley has been shooting ahead in his math and is growing as an independent learner. He is able to use evidence to support his learning and is asking deep questions about what he learns.		
Charlie K	560	For your hard work during our math teacher groups. You always try your best and are happy to help others, keep it up Charlie!		
Mia R	560	You have done a fantastic job settling into our class and we love having you. Keep up the awesome work, can't wait to see what you achieve this term.		
Jonah L	1565	For working hard in maths to improve your understanding of adding fractions with related denominators. It's been great to see you explain your reasoning as you solve new problems.		
Ella VM 3/4H	ΠΙΔΙΙΔΝΙ	For her interest and attentiveness in Italian classes. You are also excellent when recalling work covered in previous lessons. AUGURI - Congratulations!!!!		
Christian CG 2RS	ΠΙΔΙΙΔΝ	For always coming into Italian with a smile and for your positive attitude you bring to Italian each week. FANTASTICO!!!!		

NEWS FROM THE OFFICE

Confidential Student Information/Medical Updates

It is very important that you keep us informed of any changes relating to your child's personal details.

Please notify us immediately of any modifications relating to family/student details; emergency contacts, medical, address and in particular phone numbers and email addresses.

Sentral Issues

If you're having any problems in using the Sentral App or portal, please feel free to contact the office and we will aim to guide you in the right direction.

We appreciate your patience during this transition time.

Term 3 Parent Payments

If you chose to pay School Fees via Term Instalments – the Term 3 payment is due by the end of Week 1. Please pay these fees via the QKR App (under Term Instalment), call into the office, alternatively you can pay BPAY. If you have any problems with these payments please contact the office to discuss a payment plan.

Netbook Term payments

3rd Term Netbook instalments are due to be deducted on 23rd July, please again if you chose to pay direct please contact the office or pay via the QKR app.

NOTICES SENT HOME

Whole School Aya - Leukaemia World's Greatest Shave









Kate , Nicole & Anne
School Administration Team

WHAT'S HAPPENING @ GREENHILLS Teaching and Learning

Don't forget to check out the Blogs

WHAT'S HAPPENING IN PREP? http://prepsatgreenhills.global2.vic.edu.au/

WHAT'S HAPPENING IN GRADE 1 http://greenhillsgrade1.global2.vic.edu.au

WHAT'S HAPPENING IN GRADE 2 http://greenhillspslevel2.global2.vic.edu.au/

WHAT'S HAPPENING IN GRADE 3 & 4 http://grade34qhps.global2.vic.edu.au

WHAT'S HAPPENING IN GRADE 5 & 6 http://grade56l.global2.vic.edu.au/



SCHOOL BANKING

PLEASE HAND YOUR BANKING BOOKS TO THE OFFICE PRIOR TO THURS MORNING for PROCESSING

New savers welcome

Accounts can be started online https://www.commbank.com.au/personal/kids/school-banking.html or at a Commonwealth Bank branch.

Bring your bank books to school by Wednesday each week, with your 2019 class marked on the front.



The Commonwealth Bank donate money to Greenhills Primary School from student banking, so the more you save, the more you are helping your school.. win win!

BREAD TAGS FOR WHEELS

Bread Tags for Wheels is a foundation that collects bread tags, sells them to a recycler and uses that money to purchase a wheelchair for those in need. Parade College is currently collecting bread tags to help a fellow student and has asked for our help.

Bread tags come in many shapes, sizes and colours. Made of High Impact Polystyrene they have a good recycling value. It takes 200 bread bags full of tags that are packed into 10 black bags or 200 kg of tags to bring in enough money to buy one wheelchair. Having a wheelchair gives the recipient independence and mobility and this makes a big difference to their families as well.

There is a tub at the office if you wish to help this cause. More information on the foundation can be found at

http://www.breadtagsforwheelchairs.co.za/

Our school's new parent portal and app empowers all parents.

Keep fully updated, manage and control everything related to your child's education. Communicate with the school seamlessly through push notifications, instant messaging, payment gateways and much more all at the power of your fingertips.







With the new parent portal and app, now parents can:



Better Informed

Receive push notifications about everything that's important for your child.



At your fingertips

Information that's most relevant and needs your attention appears clearly on your mobile device.



Communicate easily

With our instant messaging feature, have conversations with the school staff and get the feedback you want.



Instant payments

Pay for excursions, school fees and so much more. Right away with your credit card and record / track your bills.



Track homework

Know exactly what your child needs to complete at home.



Permit instantly

No more notices to sign or papers given to your child for carrying back. Approve instantly on your parent app.

All your children across multiple schools in one app*

Manage all your children's education progression on one platform

* Schools must all be users of Sentral

Portal and App key can be obtained from our school's administration department.

Download the App today

For IOS www.applestore.com or Android www.playgoogle.com













DEVELOPING HOME-SCHOOL PARTNERSHIPS

Language of independence building

Families always develop shared language around the values that have strong meaning for them. It is through shared language that culture exists. If you are looking to building a culture of independence in your family then creating your proprietary language around independence is a great way to start. Over the next few weeks, Contact will feature twelve examples of independence-building language and principles behind them that will help you create your own family's language.

"Never regularly do for a child the things a child can do for him or herself" Goal: Independence

This is perhaps the original parenting-for-independence manifesto, and it is a philosophy that guides many teachers and parents today. In effect, this sentence means that wherever possible we give children the skills and competencies to look after themselves physically and emotionally. It requires a great deal of patience, time and courage from parents and teachers as the sentence is easier to say than put to put into practice. However, it is a worthy guiding principle that leads to self-sufficiency in children, and ultimately redundancy as parents.

"Is this something you can do?" Goal: Self-help

Independence takes many forms but perhaps the most common is the development of self-help skills. The confidence, pride and, for most, sheer pleasure that kids doing the simple things for themselves such a toddler tying his shoelaces or a child making his own lunch is immeasurable. Yet well-meaning parents and adults who see it as their job to do everything for children so easily deny it. Independence begins at home with the development of self-help skills.

"Have you checked the help roster today?" Goal: Contribution

A great way to develop a sense of independence is to give kids opportunities to help at home. There is no need to overburden children with jobs, but a sensible allocation of chores according to their age and study requirements is not only a great help to you, but fantastic training for them. It also builds accountability and a work ethic, both highly valued characteristics for continuing success at school and later in life.

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on whether it is looking after a pet, clearing the meal table or emptying the garbage on a regular basis.

Advice from Michael Grose

Roslyn Mackie (Home-School Partnerships Leader)



when kids ask "the" questions... Intervelate has the answers!

Interrelate is a specialist organisation with over 90 years' experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?

1-hour session: Years 3-6

Session 2: Preparing for puberty

1-hour session: Years 5-6
Years 3-4 can attend at parent's discretion

Date: Wednesday, 14th August 2019

Specialty books are available for purchase on the night.

Keep a look out for flyers (coming home with your child before the program) outlining session content.





SCHOOL CANTEEN

Operating times for Term 3

Monday – closed. There will be no lunch orders or window sales available.

<u>Tuesday</u> – closed. There will be no lunch orders or window sales available.

Wednesday, Thursday and Friday – lunch orders and window sales as usual on these three days.

Volunteers are desperately needed to help in the canteen. You can volunteer for only one day per term if you wish. If you are interested in helping out (you are only required for approximately 1 hour on any day), please go to www.carebookings.com.au, type in the parent code "JGU9L" and enter the day(s) that you would be interested in helping.

LIBRARY NEWS

All books borrowed before the holidays are now overdue. If your child borrowed a book or two, could you please remind them to return them immediately. Thank you!

Reminder that the Premier's Reading Challenge ends early September, so keep reading to reach your goal.



Michelle Arthur Library Technician



FIRST AID

ABSENCE DUE TO ILLNESS

With a large number of students absent from school mainly due to winter illness.

It is important to advise us if your child is ill and will not be attending school, as we have some students that have low immune systems.

We appreciate your co-operation in this matter.

INFLUENZA TYPE A

We've had reported cases of Influenza Type A confirmed within our community. If you or your family members have any of the following symptoms please seek medical advice- Respiratory symptoms such as coughing and sneezing, runny nose, headaches, muscle aches and fever.

MEDICATION GUIDELINES

If children need to take medication at school, we are more than happy to administer it to your child.

Please bring the medication to the office in its original packaging and your child must collect the medication at the end of each day to take home. Medication must not be left in school bags, lunchboxes. This is a safeguard for all our students. A **Medication**

Administration Instructions form is available at the office.





INTERSCHOOL SPORT

Round 9 — Friday 26th July, 2019

Greenhills VS Laurimar A – AWAY

Time:	Sport:	Venue:
9.30am-10.30am ap- prox.	Football	Laurimar PS
	Soccer	Laurimar PS
	Netball	Laurimar PS
	Softball	Laurimar PS

Green Parkways VS Glen Katherine B – AWAY

Time:	Sport:	Venue:
9.30am-10.30am approx.	Football	N/A
	Soccer	Glen Katherine PS
	Netball	Glen Katherine PS
	Softball	Anthony Beale Reserve

HOCKEY 7's

Results and photos to follow next week.

REBEL SPORT SEASON PASS PROGRAM

Greenhills Primary School is involved in the Rebel Sport Season Pass Program.

What can you do to help Greenhills primary School benefit from this program?

Staff, family and friends can link the school to their Rebel Season Pass and instantly start earning credits.



Thank-you Jordan Daley





MAXIMUM REFUND
WITH
MAXIMUM CONFIDENCE
&
PROTECTION OF PRIVACY

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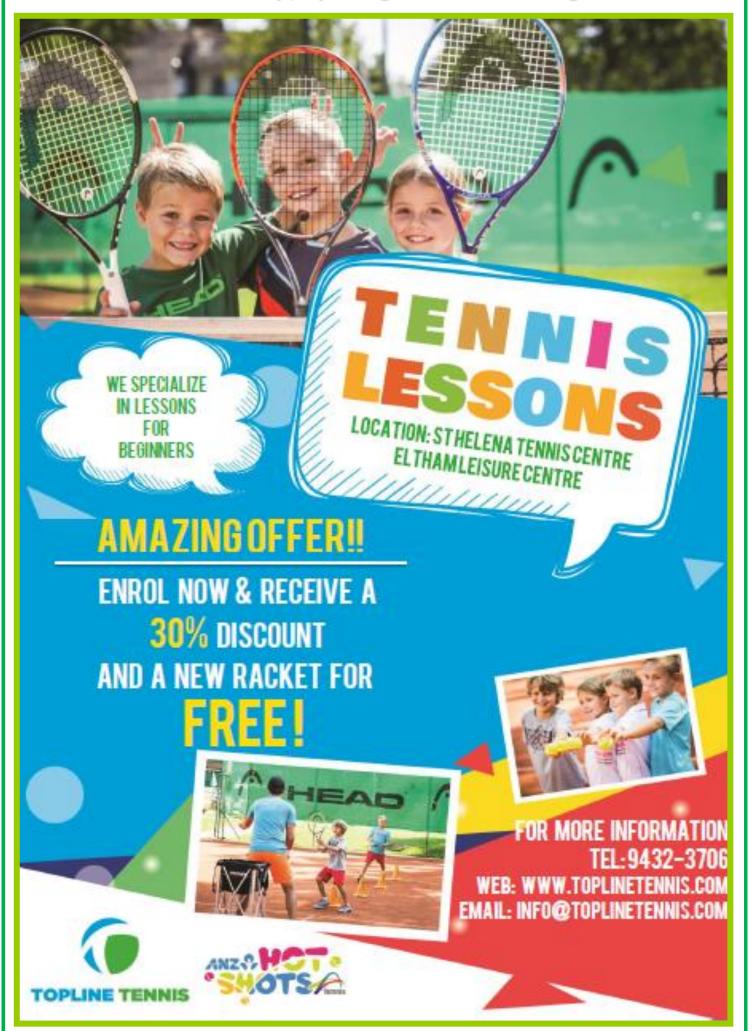
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ax Hep available at DVCS 30 July – 31 October 2019

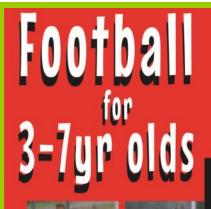
If your tax affairs are simple you may be eligible for FREE help with your tax return.

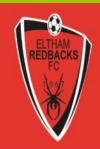
(Appointments necessary)

Diamond Valley Community Support Inc. Shop 378a – Level 3 Greensborough Plaza, Greensborough 3088

Tel: 9435 8282







8 week program Saturday mornings

Girls & Bous teams!





Limited availability 🚱



Term 3 (mid season) program starts July





Basketball Club

Basketball is a great way for children to be active in a team sport, playing with friends and meeting new people whilst learning Basketball skills Registrations are now open for Greenhills Spring 2019 Season



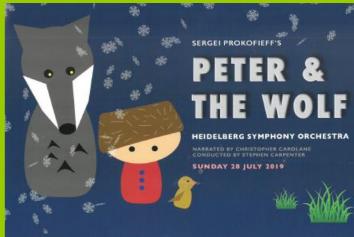
Register your son or daughter today @

https://membership.sportstg.com/regoform.cgi?formID=87217 You can find this link via the Greenhills Beavers Basketball Club website under the news tab

pring Season Age Groups 2019

01/Jan/2000 to 30/Dec/2001 Under 21 01/Jan/2002 to 31/Dec/2003 Under 18 01/Jan/2004 to 31/Dec/2005 Under 16 01/Jan/2006 to 30/Dec/2007 Under 14

01/Jan/2008 to 30/Dec/2009 Under 12 01/Jan/2010 to 30/Dec/2011 Under 10 01/Jan/2012 turned 6 Under 8



SERGEI PROKOFIEFF'S

HEIDELBERG SYMPHONY ORCHESTRA

Heidelberg Symphony Orchestra's ever popular Children's Concerts are back in 2019 to tell the classic story of Peter & the Wolf. Famously narrated by the likes of Dame Edna Everage, David Bowle and Sir David Attenborou Peter & the Wolf Itas won the hearts of children and adults all over the world.

A fantastic opportunity to introduce children (and adults alike) to a live symphony orchestra and all the colourful instruments that paint Sergei Prokofieff's wonderful tale.

Fun for the whole family and suitable for children of all ages, join HSO and crowd favourite Christopher Carolane for a joyous afternoon of music and storytelling!

Book your tickets early to avoid disappointment, both sessions will sell fast!

Sunday 28 July 2019 1:30pm & 3:30pm Each concert runs for approximately 50 minutes

All tickets: \$10 each Tickets are transferable but not refundable. No restriction on the number of tickets purchased.

okings: (03) 9005 1792







