Greenhills Primary School



Term 2, 27th June 2019

Greenhills is G.R.E.A.T.

Generosity, Respect, Enthusiasm, Acceptance, Teamwork

Term 2 - Week 10, 2019

WHAT'S HAPPENING @ GREENHILLS 2019

Friday 28th June	Last day of Term 2 2:30pm Finish (2pm Assembly)
Monday 15th July	First Day of Term 3
Friday 19th July	9am Year 5/6 Interschool Sport 1:50pm Year 5/6 Action Teams 3pm Whole School Reflection
Tuesday 23rd July	Hockey 7's
Friday 26th July	9am Year 5/6 Interschool Sport 3pm Assembly
Monday 29th July	2:30pm Building & Grounds Meeting
Tuesday 30th July	Class of 2018 Re-Union 6pm Education, Policy & Communications Meeting 7pm PA Meeting
Friday 2nd August	9am Year 5/6 Interschool Sport 1:50pm Year 5/6 Action Teams 3pm Whole School Reflection
Wednesday 7th August	Experience Greenhills — Prep 2020 Transition— Literacy 9:30am-10;30am/ 11:30am—12:30pm / 2:00 pm—3:00 pm
Thursday 8th August	1pm- 10pm Boite Schools Chorus
Friday 26th July	9am Year 5/6 Interschool Sport 3pm Assembly









ALEX RANCE COMES TO GREENHILLS PRIMARY SCHOOL

We were very excited to welcome Alex Rance to our school on Tuesday. Whilst Alex is a high profile AFL footballer, he is also an author of the children's book "Tigers Roar" which we have adopted as our whole school theme for this year. The story emphasises the importance of being true to yourself and using your own strengths for the benefit of the team or community. A strength of our community, noted by Alex, was the connection between our staff and students.

Alex was very humbled and in awe of what our students have been doing and he really enjoyed his time in a couple of classrooms where students were able to share with him the animals they selected to represent their own strengths and characteristics. Our Library captains also read Alex's latest book "Rabbit Hops" to the whole school and Alex was able to share more about his books and plans for a third!

This event also provided a wonderful opportunity to acknowledge the work of Andrea Williams in leading our Community Arts Project and co-ordinating this with professional street artist Brendan Purser.

THANK YOU SEMESTER 1

Wow – we made it through to the end of a long and action packed term. Looking at our staff and students I think we only just made it and the holidays have come at the perfect time.

I have been really pleased with our first half of the year. We had an amazingly settled start following our transition program and then used this momentum over the first two terms to continue our whole school improvement journey. We have set some ambitious goals this year and continue to make significant progress each day and we look forward to continuing this for the remainder of the year.

There have been many highlights for me this semester:

- working with Tracey Ezard (Curriculum Day Term 1) who engaged our staff so effectively as we focus on building our teacher capacity and collaboration
- our staff working in Professional Learning Teams to track student achievement data, focusing on the impact their teaching is making and then developing curriculum around the needs of our students
- the camps, excursions and events organised as part of our extensive extra- curricular programs across our school
- home school partnership events such as our "Education Showcase"
- House sports days
- Big Freeze fundraiser event
- terrific support from our PA with our Bunnings & Election Day BBQ's, End of Term BBQ', Mother's Day Stall and more
- Tiger's Roar Community Arts Project

And so much more!

The biggest highlight for me is the continuous support of our school from our parents, carers and families, the work of our dedicated staff, and of course the engagement of our students each day. Walking around our school each day is an absolute privilege because I see so many good things happening and our students always have smiles on their faces.

SEMESTER 1 REPORTS & CURRICULUM TRACKER

As of yesterday, parents were able to access the Semester 1 Reports and Curriculum Tracker via Sentral.

We continue to be really pleased with the learning progress of our students. Our teacher data highlights that we have large numbers of students achieving 6 or 12 months above the required standard in all areas of the curriculum, notably in Reading & Viewing, Writing and Mathematics.

At this time, I would like to thank all the staff at our school for the role they play in supporting all of our students. Our staff are highly committed to professional learning and have worked as cohesive teams to implement an engaging program that is targeted to each of our students.

Please take time to read your child's report and discuss it with them. I believe it is important that they have the chance to celebrate their achievements with you and talk about the next steps for their learning. I have included a parent response sheet in this edition of Contact to support this. I encourage you to complete it and share it with your child. In this way, you become a part of the reporting process and our home school partnership can continue to be strengthened.

VOLUNTARY PAYMENTS

This week we have sent home a final reminder and request for voluntary payments. These contributions consist of:

- Subject Contributions \$50, \$75 or \$100
- Building Fund \$50

Whilst these payments are listed as voluntary, they are vital because they are directed into enabling our school to effectively resource and maintain our facilities in the classrooms and playground spaces and maintain our technology and computer resources.

Recent examples of how voluntary funds have been used to improve our school include:

- funds held in reserve to install split system heating and cooling in the redevelopment of hall project (which commences early Term 3)
- employing a handyman to maintain our school grounds
- a significant investment in quality reading material in the library and in classroom reading corners

SOME IMPORTANT DATES FOR TERM 3:

I have included a Term 3 calendar with this newsletter. This provides families with a list of dates for the different activities we have organised next term.

ENJOY THE HOLIDAYS!

I hope that all of our families get some time together to enjoy life away from the school routines and are able to come back refreshed for Term 3!





James Penson Principal

Happy Birthday to the following students celebrating their birthdays over the holidays:

Chelsea B, Fletcher V, Lucas L, Lachlan H, Lockie R, Claire L, Jesse D, Zack H, Harry K, Vincent J, Zoe A, Marlo J, Everleigh K, Jasper S, Josh B, Malaya H, Kilan G, Hudson G, Lou Lou F, Lauren W, Tashi P, Blake H, Cameron L, Isaac H, Grayson T, Ainara F, Chloe L, Lucy B, Amelia A, Ryan D, Xavier D, Leanna A, Lachlan L, Nicholas S, Kelsey H, Benjamin C



NEWS FROM THE OFFICE

Greenhills Uniform Shop - change of location

Dear Greenhills Community,

Due to the hall refurbishment, which is due to commence next term, we will be relocating the Primary School Wear uniform shop from its current location at the school, to the PSW store in South Morang.

The last uniform shop day at Greenhills will be Tuesday 18th June. The PSW South Morang will commence operation on Monday 8th July. Click relocation details <u>here</u>.

Ordering online is available from PSW website www.psw.com.au and will be delivered to your nominated address. Delivery charges will apply.

Confidential Student Information/Medical Updates

It is very important that you keep us informed of any changes relating to your child's personal details.

Please notify us immediately of any modifications relating to family/student details; emergency contacts, medical, address and in particular phone numbers and email addresses.

CSEF (Camps, Sports & Excursion Fund)

Applications for the 2019 CSEF close on Friday 28 June.

The fund provides a payment of \$125 for eligible primary school students to be used towards camps, sports and excursion costs for the benefit of the student.

Families holding a valid means-tested concession card are eligible to apply, as well as certain students and families who fall into a special consideration category.

If you are eligible and haven't claimed for this already, please download the Application form from our Website, or come into the office.

Term 2 Parent Payments

Just a reminder to families that chose to pay their School Fees by Term Instalments – the fees were due the first week of Term 2, so if you haven't paid them, please ensure you contact the office ASAP or pay via QKR.

Third term fees are due by the end of Week 1 Term 3.

After School Care - Personal Items collection

There are a number of personal items in the Big Child Care room that belong to students.

If these are not collected by this Friday, they will be donated to a local charity.







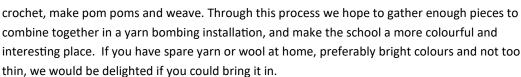
Kate, Nicole & Anne

School Administration Team

YEAR 5/6 STUDENT ACTION TEAM

Dear Parents/Grandparents,

As one of our major projects this year we are planning to yarn bomb one of the trees in the Green Hills area and we need your help! The 5/6 Art Action Team will be teaching other students how to finger knit, knit,





We would also appreciate it if any knitters or crocheters in the Greenhills community could assist us by knitting or crocheting shapes (e.g. squares, rectangles) that we can connect together to wrap the trees.

There will be a collection box located at the main office area where donations can be placed.

Thank you for your help

The Year 5/6 Art Action Team

WHAT'S HAPPENING @ GREENHILLS Teaching and Learning

Don't forget to check out the Blogs

WHAT'S HAPPENING IN PREP? WHAT'S HAPPENING IN GRADE 1

WHAT'S HAPPENING IN GRADE 2

WHAT'S HAPPENING IN GRADE 3 & 4

WHAT'S HAPPENING IN GRADE 5 & 6

http://prepsatgreenhills.global2.vic.edu.au/

http://greenhillsgrade1.global2.vic.edu.au

http://greenhillspslevel2.global2.vic.edu.au/

http://grade34ghps.global2.vic.edu.au

http://grade56l.global2.vic.edu.au/



SCHOOL BANKING

PLEASE HAND YOUR BANKING BOOKS TO THE OFFICE PRIOR TO THURS MORNING for PROCESSING

New savers welcome

Accounts can be started online https://www.commbank.com.au/personal/kids/school-banking.html or at a Commonwealth Bank branch.

Bring your bank books to school by Wednesday each week, with your 2019 class marked on the front.



The Commonwealth Bank donate money to Greenhills Primary School from student banking, so the more you save, the more you are helping your school.. win win!

BREAD TAGS FOR WHEELS

Bread Tags for Wheels is a foundation that collects bread tags, sells them to a recycler and uses that money to purchase a wheelchair for those in need. Parade College is currently collecting bread tags to help a fellow student and has asked for our help.

Bread tags come in many shapes, sizes and colours. Made of High Impact Polystyrene they have a good recycling value. It takes 200 bread bags full of tags that are packed into 10 black bags or 200 kg of tags to bring in enough money to buy one wheelchair. Having a wheelchair gives the recipient independence and mobility and this makes a big difference to their families as well.

There is a tub at the office if you wish to help this cause. More information on the foundation can be found at

http://www.breadtagsforwheelchairs.co.za/

STUDENT OF THE WEEK - PRESENTED AT ASSEMBLY on FRIDAY 28th JUNE

NAME	CLASS	REASON
		For always trying his personal best and not giving up. Darcy you have become a super writer. I love how you are now trying
Darcy S	Prep BH	really hard to record letters for the sounds you hear. You are a superstar!
Molly G	Prep BH	For being a great role model to all the students in our grade. Molly I love seeing you try your best. I am so impressed by your positive attitude to learning. Keep it up superstar!
Francesca T	Prep CM	For being a kind member of the Prep CM. Francesca it is wonderful to see you help your peers and support them when needed. Keep it up, we are so lucky to have you in our class!
Ava T	Prep SM	For becoming a more confident learner and trying your best with every task. Ava, it is wonderful to see how much you have achieved so far in Prep SM! Yo are a superstar, keep up the great work!
Emma	Prep SM	For being a great role model to the students in Prep SM. You try your best with every task and I am so proud of the positive attitude you bring to school every day! Well done Emma!
Heidi K	1AD	Heidi is an outstanding writer who takes on all feedback to keep improving. Her recent setting description had so many powerful writing devices to hook the reader in! Everyone in 1AD LOVES hearing your writing!
Ryan B	1RG	Ryan is excelling in her writing, always giving herself goals and improving. She has been enjoying writing narratives in class and using writing devices to create an intriguing story. Keep it up!
Emily A	1RM	For using reading strategies to read books and sound just like she is talking. Emily is working hard to read for meaning and shows her understanding when answering questions about a text.
Ben M	1RM	For being curious to find out more about dinosaurs. Ben is researching and taking notes to record interesting facts and details.
		Great work Ben, your enthusiasm and positivity towards school this term has been amazing! For working hard in class and giving your best effort. Marco is a great friend to many in 1RM and we will miss his smiling face
Marco S	1RM	while he continues his schooling in London. We look forward to hearing about all your adventures when you return next year, Marco!
Sophie M	2BJ	For being such a kind and considerate friend to everyone in 2BJ. You are always thinking of others and go out of your way to ensure everyone feels included, both inside and outside the classroom. We are so lucky to have a friend like you in 2BJ Sophie, keep smiling superstar!
Angela Z	2RS	For being such a focused and enthusiastic member of 2RS. I love how you always take on board feedback and have been especially impressed by your hard work in maths. I can't wait to see what you do next Angela! Keep up the awesome work.
Ivy B	2RS	For being a wonderful role model and your hard work in writing. You approach every day with a positive attitude and I've loved seeing the improvement in your growth mindset. You're a superstar Ivy!
Charlotte B	2SH	For putting such a wonderful effort into your Maths! It was great to see you show such enthusiasm towards our Lego task. It was impressive how you were able to create such an accurate map using excellent directional language. Well done Charlotte!
Zoe N	34E	For your fantastic work during Reading Groups. You are a superstar at Reader's Notebook and can clearly write your thoughts about what you are reading and understanding. Keep up the fantastic work Zoe.
Delaney G	34J	For her excellent behaviour on our city excursion. You showed respect by following instructions and listening carefully when our guides were speaking.
Gene K	34K	Gene is to be commended for his curiosity in further pursuing his interests and knowledge on a variety of topics. He is a worthy contributor during class discussions and share time, especially in Inquiry.
Alannah G	34R	Alannah is making great strides in numeracy where she is adding and subtracting decimals! Keep up the awesome work Alannah and you'll always go far.
Jonty R	34S	For your hard work and concentration during your learning. It is great to see you really applying yourself. Well-done Jonty!
Alyssa D	345	For your enthusiasm and persistence in your learning. I love seeing you try your best and your willingness for feedback to improve. Keep it up super star!
Kiara K	56B	For juggling all of her extracurricular activities and school work with ease. Thank you for putting so much time and effort into everything you do!
Riley W	56D	For showing enthusiasm for his learning. Riley has been consistently seeking feedback and guidance to ensure his learning tasks are on track and successful, well done Riley, these are great skills to have for high school!
Amelie C Abbey F	56M	Amelie is a confident student who has a great attitude to learning. She is asking good questions and making sure she responds to feedback from peers and teachers. Great work Amelie.
George C	560	George has been setting a fantastic example in our literature circles. You help guide your group in our discussions and it is fantastic to see!
Cameron L	56S	For being a leader during Survivor Challenges and writing groups. You help to guide your group and demonstrate the qualities of a GREAT team member and leader. Keep it up!
Damon M	56S	For always contributing to class and small group discussions. You think about the questions being asked and always give a considered response. Well done!
Jack S 5/6 O	VISUAL ART	Well done to Jack for always thinking outside the box when planning his artworks and putting maximum effort into ensuring that the finished product reflects his absolute best work. Your clay poppy was so unique and I am looking forward to seeing your finished street art portrait. Keep up the fantastic work.
Jack H 34J	PE	For the determination you displayed during your race at the District Cross Country Carnival. Even when challenged, you never gave up and kept on running. You're a superstar, Jack. Well done!
Adara G 1RG	MUSIC	Adara is a pleasure to teach. She always tries her best when singing, playing games and playing the instruments in Music lessons. Keep up the great work Adara.
Archer H 2B/J	ITALIAN	For always trying your best in Italian. You're a superstar. Fantastico!!!!
	<u> </u>	

DEVELOPING HOME-SCHOOL PARTNERSHIPS

My child is anxious, what do I do?

What is Anxiety?

Anxiety triggers part of the brain to fire up the fight-or-flight response or, as some aptly call it, the fight, flight, freeze or freak out response, to protect us from danger. It's an emotion, and like other emotions it has a start, a middle and an end. Except when it doesn't. That's the experience for an estimated half a million plus Australian kids.

For these kids, their experience of anxiety doesn't pass when the threat, danger or stressful situation has passed. The anxiety they experience can disrupt their day to day life and family life in both predictable and unexpected ways. Anxiety has the potential to stand in the way of kids being kids and their ability to enjoy the quintessential elements of a happy, relaxed, carefree, playful childhood; but it doesn't have to.

Anxious kids have a brain that works hard to protect them from danger. A part of their brain is similar to the sentinel among meerkats who is always on their tippy-toes watchfully assessing the environment for threats. This means that anxious kids spend an inordinate amount of time with their fight or flight response in full swing.

It's not by choice. It's exhausting, and not just for the kids. Whether the threat is real or imagined, the brain and body react in the same way. An oversensitive brain will protect, protect, even if the 'threat' seems innocuous to everybody else, or possibly isn't even noticeable. Once the senses signal to the brain that danger is apparent, it's comparable to opening the floodgates. The anxiety cascade begins as does the fallout, making a hard job more challenging for parents of an anxious child.

How to know if your child is anxious

Anxiety exists on a continuum ranging from high calmness through to low calmness, mild anxiety through to high anxiety. This is different to the traditional view where anxiety is 'present' or 'absent'. Noticing if your child is moving away from a more calm and relaxed persona to feeling more stressed, along with any accompanying behavioural change, is your cue to 'watch and wait' over time to see if these changes in fact point to anxiety. Similarly, helping your child move in the direction of calmness helps buffer against stress.

Signs and symptoms of anxiety are grouped according to their impact on children's emotions and physiology, behaviour and thinking.

Emotionally and physically

It's common for anxiety symptoms to be physical given the changes that happen in the body when the fight or flight response is triggered. These include chest pain or discomfort, nausea, sleeplessness, tiredness, regularly crying over small problems, rapid heart rate and often appearing nervous.

Behaviour

It's hard for anxious kids to concentrate when they're feeling worried. It's equally challenging to concentrate when their body feels revved up like a race car that is stuck in the pits. It's no wonder anxiety shows in behaviours such as excessive fear of making mistakes, perfectionism, avoidance of activities that they feel worried or scared about, refusing to attend sleepovers and many other behaviours.

Thinking

As the minds of anxious children are often on the lookout for threats and danger, they are thinking all the time: reflecting on events of the past, analysing situations and reactions from every angle, wondering what's going to happen next and worrying. If there was a 'Worrying Olympics', anxious kids would be gold medallists. Worrying and overthinking is a sign of anxiety.

How to help

There is so much you can do as a parent or teacher to assist your child to better manage their anxiousness. Start with the following three approaches:

- 1. **Learn how anxiety works** A thorough understanding of the physiology and psychology of anxiety, the events that trigger anxiety in your child and how your child typically responds is the most important step you can take. This knowledge will increase your
- 2. **Give your child the tools to self-regulate** Anxiety won't disappear on its own. Children and young people need tools to recognise and regulate their emotions so they are able to function when anxious moments appear. Self-management tools such exercise, deep breathing and mindfulness will reduce their dependence on you, allowing them to manage their anxious states. These lifelong skills are invaluable for anyone who worries or who has a tendency towards anxiety.
- 3. **Develop a lifestyle that minimises anxiety** A child's lifestyle also impacts massively on their anxiety. Anxiety management tools will never be totally effective until it's supported by a lifestyle that promotes a healthy mind and body. These seven lifestyle factors in their own way decrease the likelihood of a child experiencing anxiety: sleep, nutrition and gut health, play and movement, green time, knowing their values, volunteering and fostering healthy relationships.

DEVELOPING HOME-SCHOOL PARTNERSHIPS Contd..

While parenting an anxious child is an emotional rollercoaster, try to see each day as an opportunity to build greater awareness and resilience in your child. Each day is peppered with pockets of time in which you can extend your child's understanding of anxiety, where it comes from and why, as well as guiding them to practise the skills that show their amygdala they're safe, calm their nervous system and restore their thinking brain back into action.



Michael Grose

Roslyn Mackie
(Home-School Partnerships Leader)



CHOIR NOTES

Just to let you know that there will not be Recital Choir Rehearsal the first week back next term. Tuesday morning rehearsals will resume in week 2 next term.

It has been a great term and I am very proud of the way the choir is sounding this year. Please put the following dates in your diary:

Sunday 4th August - Boîte Schools Chorus Polish Rehearsal. 2.00 - 4.00p.m. Abbotsford Convent (for those students participating)

Thursday 8th August - Boîte Schools Chorus Performance - Dress Rehearsal and Performance. Melbourne own Hall (for those students participating)

Monday 19th August - Melbourne's Youth Music Festival. 12.30p.m. at the Robert Blackwood Hall, Monash University

Thursday 5th September - Oxfam Concert, 7.30p.m. Montmorency Secondary College

Wednesday 20th November - Greenhills Music Festival, Ivanhoe Girls' Grammar School. 7.30p.m.



I hope you have a happy and safe holiday.

Best Wishes
Kate Stewart



SCHOOL CANTEEN

Operating times for Term 2

Monday – closed. There will be no lunch orders or window sales available.

Tuesday – closed. There will be no lunch orders or window sales available.

Wednesday, Thursday and Friday – lunch orders and window sales as usual on these three days.

Volunteers are desperately needed to help in the canteen. You can volunteer for only one day per term if you wish. If you are interested in helping out (you are only required for approximately 1 hour on any day), please go to www.carebookings.com.au, type in the parent code "JGU9L" and enter the day(s) that you would be interested in helping.

FIRST AID

ABSENCE DUE TO ILLNESS

With a large number of students absent from school mainly due to winter illness.

It is important to advise us if your child is ill and will not be attending school, as we have some students that have low immune systems.

We appreciate your co-operation in this matter.

INFLUENZA TYPE A

We've had reported cases of Influenza Type A confirmed within our community. If you or your family members have any of the following symptoms please seek medical advice- Respiratory symptoms such as coughing and sneezing, runny nose, headaches, muscle aches and fever.

MEDICATION GUIDELINES

If children need to take medication at school, we are more than happy to administer it to your child.

Please bring the medication to the office in its original packaging and your child must collect the medication at the end of each day to take home.

Medication must not be left in school bags, lunchboxes. This is a safeguard for all our students. A **Medication Administration Instructions** form is available at the office.

MEDICAL PLAN

If children have any type of Medical plan please ensure you bring it to the office.

Karen Heitzmann First Aid Officer



NOTICES SENT HOME this week

Grade 1/2 Art Room Assistance (Tigers Roar)

Whole School Voluntary Subsidy & Building Fund



INTERSCHOOL SPORT

Friday 28th June, 2019

NO INTERSCHOOL SPORT

Winter season to recommence week 1, term 3.

NMR CROSS COUNTRY CHAMPIONSHIPS



Congratulations to Georgia L (32nd) and Emily W (42nd) who competed at the Northern Metropolitan Cross Country Carnival. Both girls should be extremely proud of the way they represented themselves and Greenhills. Well done!

COMMUNITY SPORTING ACHIEVEMENTS



Ainara FG (5/6F)

Congratulations for winning gold at the Western Region Volleyball Championships, while representing Heidelberg Volleyball Club in the u13 Division. Well done!



REBEL SPORT SEASON PASS PROGRAM

Greenhills Primary School is involved in the Rebel Sport Season Pass Program.

What can you do to help Greenhills primary School benefit from this program?

Staff, family and friends can link the school to their Rebel Season Pass and instantly start earning credits.



Thank-you Jordan Daley



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Why kids & parents love Code Camp!

Rated 4.9 on ProductReview.com.au with over 400 5-star reviews!

"Was tentative to do it at first, but after the first day was absolutely in love with code camp. Insisted on wearing hat and t-shirt for the next 2 days. Post-camp, he has continued to build on his game and now shares it with his school friends and family."

Stuart, Melbourne



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney



"The end result is far and away the best programming teaching environment! have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne





Book with confidence

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Give us a call on:

1300 263 322

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A LA TROBE

Templestowe ph 9846 3811 lavrinortho,com,au



Briar Hill Preshool Family Portrait Fundraiser

We are holding a family portrait fundraiser day. This is a great opportunity for your family to have a boutique style portrait session for only \$20, which is donated to us! You receive your photography and viewing session, a free print * more. You then have the choice of a great selection of packages to suit your needs, where a % of any purchase will also be donated to us!



- 20 minute viewing / selection sension





WHEN: Saturday 24th August

WHERE: Briar Hill Preshool, 118 Karingal Dr. Greensborough

TO BOOK: head to www.averandline.com.au/book

enter the password hooray2 and select your pre-school + session time then pay your 520 online

BOOK BY: SATURDAY 17TH AUGUST

CONTACT/QUESTIONS: Kate on katemaddison2argmail.com

atom). You only need to book appropriate for your finely, the grandpoints.

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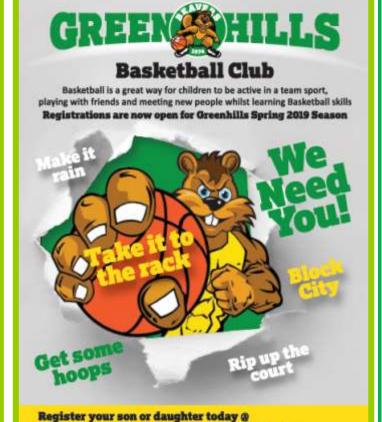
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allowed the service of your regarded or to capture because study particips. We will smallly you are the matrix studies that you

AVER ! LINE.







https://membership.sportstg.com/regoform.cgi?formID=87217 You can find this link via the Greenhills Beavers Basketball Club website under the news tab

pring Season Age Groups 2019

01/ian/2000 to 30/Dec/2001 Under 21 01/ian/2002 to 31/Dec/2003 Under 18 01/ian/2004 to 31/Dec/2005 Under 16 01/ian/2006 to 30/Dec/2007 Under 14

01/Jan/2008 to 30/Dec/2009 Under 12 01/Jan/2010 to 30/Dec/2011 Under 10 01/Jan/2012 turned 6 Under 6



SERGEI PROKOFIEFF'S

HEIDELBERG SYMPHONY ORCHESTRA

Heidsiberg Symphony Orchestra's over popular Children's Concerts are beck in 2019 to tell the classic story of Peter & the Wolf Famoushy morated by the libes of Dame from Everage, Disoit Bowie and Sr. David Attachorus Peter & the Wolf has won the learns of children and adults all one: the world.

A fertastic opportunity to introduce children (and adults albe) to a line symptomy continuous and all the coleanful matruments that point Sergei Protosfelf's wonderful tale.

Fun for the whole family and suitable for children of all ages onn HSO and crowd favourite Christopher Caroline for a oppos afternoon of music and storytelling!

Book your tickets early to world disappointment, both assulant will sell fast!

ikings: (03) 9005 1793

Sunday 28 July 2019 1:30pm & 3:30pm Each coroor runs for approximately 50 minutes







